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| <p>Physical Development:</p> <p>Draw around a friend and label the body parts</p> <p>Playing the postman-posting letters/shapes through post-box.</p> <p>Fine motor-mark making (tripod grip), cutting skills</p> <p>Cutting fruit for healthy eating - fruit salad</p> | <p>Communication & Language:</p> <p>Role-play: post-office, dentist, doctors, fire station and police station, using appropriate vocabulary.</p> <p>Listening to 'The jolly postman' story paying attention, joining in with rhyme of the week. Listening to instructions. Extending learning with I-talk and use of language wheel for weekly theme.</p> | <p>Personal, Social & Emotional Development:</p> <p>Discussing what you need to be healthy (everyday and sometimes foods) what a healthy routine is.</p> <p>Talk about choices</p> <p>Talk about characters in the book-discuss feelings.</p> | <p>Mathematics:</p> <p>Problem Solving, Reasoning and Numeracy</p> <p>Talk about heavy/light, big/small - weighing parcels at the post-office.</p> <p>Postman knocks game, identifying different numbers on the doors during the postman game.</p> <p>Identifying different shapes of houses/windows, vehicles, tools</p> |
| <p>Literacy:</p> <p>Rhythm and rhyme and introducing alliteration</p> <p>Rhyming strings: Rhyming bingo, rhyming pairs, clapping out the syllables words & odd one out.</p> <p>I-Spy games matching objects which begin with the same sound</p> | <p style="text-align: center;">Nursery curriculum Overview: Spring 2017</p> | <p>Understanding of the world</p> <p>Chinese new year: Year of the Rooster</p> <p>Understanding the different roles of people who help us in the community: postman, dentist, doctor, fire fighter and police officers.</p> <p>What to do in an emergency situation-how to call for help (999)</p> <p>Looking at similarities and differences with occupations.</p> <p>Understanding what to expect when we go to the dentist, doctor.</p> <p>Healthy eating</p> | <p>Punjabi</p> <p>Speaking and Listening</p> <p>Topic: Gurdwara etiquette, counting up to 5 and learning the different parts of the body.</p> |
| <p>Theme: People who help us</p> | <p>External visit: Dentist and fire service</p> <p>Expressive Arts & Design</p> <p>Use playdough to create various items for the people that help us theme.</p> <p>Designing stamps, envelopes, mark making.</p> <p>Being imaginative in role play: post office, dentist, doctors, fire station, police station, restaurant, airport and travel agent.</p> | <p>Book: The jolly postman</p> <p>Rhymes: 1, 2 buckle my shoe, Miss Polly had a dolly, Here we go around the mulberry bush..</p> | |