

<p><b>Physical Development:</b></p> <p>Understand good practices in regards to exercise, eating, sleeping and hygiene can contribute to good health. Hold pencil effectively to form recognisable letters and scissor control. Use tools to develop fine motor skills. Negotiate space successfully when playing racing and chasing games.</p>	<p><b>Communication &amp; Language:</b></p> <p>Listen to stories and others and respond to what they hear with relevant comments. Follow instructions involving several ideas or actions. For example: 2 part instructions. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words</p> <p><b>Stories:</b> The three little pigs/ Hansel and Gretel Duck in the truck Green lights for the little red train</p>	<p><b>Personal, Social &amp; Emotional Development:</b></p> <p>Explain own knowledge and understanding and ask appropriate questions of others. Speak with confidence to others about own needs, wants, interests and opinions. Talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. Share how they celebrate significant events with their families.</p>	<p><b>Mathematics:</b></p> <p>More and fewer to compare two sets of objects. Read and write numbers forming them correctly. Find one more and one less from a group of objects. Money in play. Time - days of the week, time of the day. Name and describe the properties of 2D and 3D shapes in mathematical terms. Use shapes to create and recreate patterns and build models. Measure- order 2/3 objects by height and begin to use vocabulary associated with height.</p>
<p><b>Literacy:</b></p> <p>Segment the sounds in simple words and blend them together and know which letters represent some of them using Phonics knowledge -Phonics sets 1, 2 and 3. Begin to read simple words and sentences. Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Begin to use also write some tricky words.</p>	<p>Reception curriculum Overview: Spring term 2017 Theme: Buildings/ Transport</p> <p><b>Expressive Art and Design</b> Build a repertoire of songs and dances. Create simple representations of events, people and objects. Use Simple tools and techniques competently and appropriately. Choose particular colours to use for a purpose. Play cooperatively as part of a group to develop and act out narratives.</p>	<p><b>Understanding of the world</b></p> <p>Talk about the features of their own immediate environment and how environments might vary from one another. Know about similarities and differences between themselves and others, and among families and different communities. Complete a simple program on a computer. Operate a simple camera.</p>	<p><b>Punjabi:</b> Set 2 sounds and mukta words. Sp&amp;l- My home and family</p> <p><b>Sikh Studies:</b>10 Gurus 5 values</p>

