

<p>Literacy:</p> <p>Non Chronological report – China</p> <p>Report-To plan and write a non chronological report about Panda Bears. To write factual information appropriately for each sub heading.</p> <p>Narrative – Yeh Shen (Chinese Cinderella)</p> <p>Katie Morag</p> <p>To explain clearly their understanding of what is read to them. To write recount and their own version of story independently. (capital letters, full stops, exclamation marks, question marks, and , because)</p>	<p>Thematic</p> <p>China To research information about China. To locate China on the world map and draw the map.</p> <p>Island To learn about physical and human geography of an area.</p>	<p>Sikh Studies</p> <p>Special me</p> <p>Special Special Ceremonies - Gurburabs, Naming Sanskar, Anand Karaj, Amrit Sanchar.</p>	<p>Mathematics:</p> <p>2D and 3D shapes To recognise and name common 2-D and 3-D shapes.</p> <p>Multiplication and division</p> <p>Groups objects correctly in groups. Share objects equally. Count in 2s, 5s and 10s</p> <p>Measurement (time) To tell time to the hour and half hour. To sequence events in chronological order.</p>
<p>PSHE and Citizenship</p> <p>I can predict and understand the consequences of reaching my goal. I can say what I want to happen when there is a problem (set a goal). I can think of lots of different ideas or solutions.</p>	<p>YEAR 1 curriculum Overview: Spring 1 2017</p> 	<p>Science</p> <p>To know that there are different sources of pushes and pulls, other than ourselves.</p> <p>To know that different things move in different ways, by either a push or a pull.</p>	<p>Panjabi</p> <p>Writing and Reading: To consolidate Set 4 sounds. To write Bihari and Sihari words.</p> <p>Speaking and Listening: Map reading – Panjab.</p>
	<p>Theme: China</p>	<p>Computing</p> <p>To use a computer to create a file. To use a computer to save a file.</p>	<p>Enrichment Opportunities</p> <p>Children will have time to participate in various lunch time and after school clubs to enhance their knowledge and experience.</p>
	<p>Expressive Arts & Design</p> <p>Art/Design & Technology</p> <p>To use recycle materials to make The Great Wall of China, Pagoda, lanterns and masks.</p> <p>Follow simple recipes to make Chinese food.</p> <p>Use clay to make Chinese pottery</p>	<p>Physical Education</p> <p>Health and fitness</p> <p>Participate in team games, developing simple tactics for attacking and defending. Performing (Chinese) dance using simple movement patterns.</p>	