

<p align="center">Mathematics</p> <p>Number and Place value To compare numbers up to 1000. To order numbers up to 1000</p> <p>Geometry- properties of shapes To sort symmetrical and non-symmetrical polygons and polyhedral. To connect decimals and rounding to measurement. To identify horizontal and vertical lines</p> <p>Addition and Subtraction To add using place value counters. To develop and recognise patterns in addition. To count back to find difference.</p> <p>Multiplication and division To carry out short multiplication without regrouping. To solve problems where items are shared equally (using known facts)</p>	<p align="center">Science</p> <p align="center">Animals, including humans Identify that animals, including humans, need the right types and amount of nutrition</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p align="center">PSHE and Citizenship</p> <p>To recognise personal goals and how we can achieve them.</p> <p>To recognise that different people can face different challenges</p> <p>To recognise obstacles which may hinder achievements and how to overcome them</p>	<p align="center">Literacy</p> <p>Non - chronological report To use sub-headings and paragraphs. To use technical words and conjunctions to explain and elaborate upon information. To use technical vocabulary to present a mythological creature.</p> <p>Limericks -To use adjectives, adverbs, similes and rhymes.</p> <p>Persuasive writing - To plan and write a text persuading others to visit a theme park. To express your opinion and add detail to encourage others to visit a place.</p>
<p align="center">Religious Education (locally agreed syllabus for RE)</p> <p>Christianity: To explore the true meaning of Easter.</p> <p>Hinduism: To understand the Hindu belief and that there is one God with many different aspects.</p> <p align="center">Computing</p> <p>To use Word and the internet to research, create and store information.</p> <p>To use sequence, selection, and repetition in programs; work with variables.</p>	<p align="center">YEAR GROUP 3 curriculum</p> <p align="center"> Overview: Spring 2017</p> <p>Theme: Ancient Greece</p> <p align="center">Thematic</p> <p>To learn about influence of Ancient Greece.</p> <p>Discussing similarities and differences between Olympic games, role of women and men in society and justice system.</p>	<p align="center">Physical Education</p> <p>Health and fitness To develop stamina through fitness activities.</p> <p>Use running, jumping, catching and throwing in isolation and in combination.</p> <p>Play competitive games applying basic principles of team work.</p> <p>Art/Design & Technology</p> <p>To draw with accurate proportions and to shade.</p> <p>To use drawing and painting to develop and share their ideas.</p>	<p align="center">Punjabi</p> <p>Writing and Reading: Identify and recognise 5 sets – 7 vowels.</p> <p>Speaking and Listening: discussing a variety of professions</p> <p align="center">Sikh Studies</p> <p>Sikh Code of Conduct Rites of passage 5 Vices and 5 Values</p>
		<p align="center">Enrichment Opportunities</p> <p>Children will have time to participate in various lunch time and after school clubs to enhance their knowledge and experience.</p>	