

KHALSA PRIMARY SCHOOL

Introduction

This home-school agreement is based on the principles and values on which this school is based and to which the governors, the head teacher and all the staff subscribe. It is hoped that parents and pupils are equally committed to the same ideals and central to this is the partnership developed between the parents, pupils and staff of the school. *(Please note there may be occasions when photographs are taken of your child in school activities and they may be published unless you attach a letter of objection)*

Parents' responsibilities

We acknowledge that we, as parents, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school. Therefore I/we will: work with the school in supporting the education of my child,

- ensure that my child attends school everyday, in school uniform, on time and with all the equipment he/she needs. All uniform will be clearly marked with his/her name,
- support my child with homework, preparations for exams, contributions for exams, contributions and extra curricular activities,
- support the aims and values of the school community,
- work in co-operation with staff to resolve issues and problems that may arise and let the school know of any issues that might affect my child's work, behaviour or attendance,
- encourage my child to be enthusiastic about learning, provide opportunities for home learning and support homework from school,
- support the school's policies and guidelines for behaviour and dress code, which are intended to promote the highest standards of behaviour and discipline,
- encourage my child to show kindness and consideration to others and to always behave appropriately, when in school uniform, on their way to, and from, school,
- encourage my child to keep the school environment clean, tidy and safe,
- treat staff and pupils with courtesy and respect,
- work in partnership with the school to develop positive attitudes towards others from different cultures, race, feelings, beliefs and values
- support the school and PTA in fundraising, other activities such as Sikh programmes/Gurpurabs and foster a positive attitude towards school

The School's Responsibilities

We acknowledge our responsibility to support parents in developing each child to their full potential.

Therefore we will:

- provide a friendly and welcoming atmosphere for your child and a secure, stimulating and caring environment in which to learn,
- ensure that your child is valued for who he or she is and helped to make good progress in their spiritual, moral, social, emotional, physical and intellectual development,
- do our best to provide a broad and balanced curriculum, which is well taught and relevant to their needs and their future as individuals and as citizens,
- work in co-operation with parents to resolve issues and problems that may arise,
- provide you with regular information about your child's progress and with opportunities, via open evenings, to meet with staff to discuss concerns or by appointment at other times,
- send home an annual report on your child's progress,
- keep you well informed about school policies and activities through regular letters and newsletters,
- set, mark and monitor homework suitable to your child's needs,
- contact you if there is a problem with your child's attendance, punctuality or behaviour in class or in the playground,
- inform you of any concerns regarding your child's work or health,
- challenge your child to strive for personal excellence in all he or she does or is asked to do,
- encourage success and recognise effort and achievement in all areas of student life,
- go beyond the requirements of the National Curriculum and meet, wherever possible, the individual needs of the child,
- teach children to develop a positive attitude towards everyone regardless of gender, race, culture, belief, values, age and need
- try to develop clear lines of communication between home and school treat parents and pupils with courtesy and respect.

Pupil's responsibilities

- attend school regularly and on time, bringing with me all the things I need,
- wear school uniform and take a pride in my appearance,
- take care of all school equipment and help keep our school free from litter and graffiti,
- try my best in all my work and be polite, at all times to all pupils, all adults and all visitors to the school,
- be well behaved on the way to and from school,
- behave sensibly so we can be happy and safe as we learn,
- treat everyone with respect,
- observe all school rules and treat everyone with the respect they deserve,
- respect other's culture, race, feelings, beliefs and values,
- try to think for myself and take responsibility for my actions,
- tell a member of staff if I am worried, unhappy, lonely or being bullied,
- take home all school letters and encourage parents to read letters from school
- take part in all aspects of school life and be proud of my school.

Vision Statement

At Khalsa Primary School we aim to rise above the ordinary to achieve a standard of excellence appropriate to each individual child. By incorporating the Sikh faith principles of Seva, Meditation, and Honest Labour, we foster a stimulating, nurturing and challenging environment. Through working in partnership we prepare our children to develop life skills that enable them to become independent, responsible global citizens, who are prepared for the changing world in which we live.

A copy of this agreement will be sent to the parent(s)/carer(s)/guardian(s) annually for their retention, a copy will also be kept by the class teacher.



HOME-SCHOOL AGREEMENT

Name of Child :

	SIGNATURES	
	CHILD	PARENT
Nursery		
Reception		
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Year 6		

