

Year plan for Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Red Riding Hood The Gingerbread Man	Lost and Found by Oliver Jeffers Stuck by Oliver Jeffers	Shh! We Have a Plan by Chris Houghton Oh No, George! By Chris Houghton	Jasper's Beanstalk by Nick Butterworth Tales From Acorn Wood by Julia Donaldson	I wish I Were a Dog by Lydia Monks Stanley's Stick by Neal Layton	Bedtime for monsters by Ed Vere Penguin by Polly Dunbar

Literacy

Listening and Attention:

Children can listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding:

Children follow instructions involving several ideas or actions. They answer 'how' & 'why' questions about their experiences and in response to stories & events.

Speaking:

Children express themselves effectively, showing awareness of listeners needs. They use past, present and future forms when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Literacy –

Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. they demonstrate understanding when talking with others about what they have read.

Literacy –

Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences that can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

Autumn 1

Learn counting songs and number rhymes, working with numbers to 10 initially. Measures- order 2/3 objects by length and begin to use vocabulary associated with length. Continue simple patterns and begin to understand positional vocabulary.

Autumn 2

Name and describe 2D and 3D shapes. Read and write numbers forming them correctly. Count forwards and backwards to 20. Making simple estimates of objects and sort them. Recognise the number before and begin to find one more and one less from a group of objects. Money in play. Time – days of the week.

Spring 1

2D and 3D shapes. The number after. Addition and subtraction in practical, hands-on games. Use everyday language related to time. Order 2/3 objects by height and use language such as, 'tall', 'tallest', 'short' and 'shortest'. Teen' numbers- recognise order and form correctly.

Spring 2

Positional and directional vocabulary, Subtraction and addition vocabulary. Money- coin recognition. Weight- use nonstandard units and order 3 objects by weight. Tallies and bar charts- how we get to school. Begin to solve own problems. Count in 2's. Shape pictures. Distance vocabulary.

Summer 1

Time- the day, one minute, read time to one hour. Subtraction. Begin to count on in addition. Numbers to 50. Sharing objects equally. Doubling and halving. Count in 10's to 50. Coins-1p,2p and 10p- count in 2's and 10's for totals. Begin to record addition in a number sentence. Bar chart.

Summer 2

Numbers to 100. Count in 10's. Begin to count back in subtraction. Capacity. 2D and 3D shapes. Tallies and bar charts Doubling and halving. Addition and subtraction- counting on or back. Patterns.

Expressive Art & Design

Autumn 1

Work with a variety of materials to create collages. Explore malleable materials. Imaginative role play of talk for writing story. Learn new songs and make different sounds.

Autumn 2

Make cards for celebrations. Explore sounds using instruments. Make props for role play. Design clothes for different characters. Learn songs and actions for the Christmas production.

Spring 1

Learning songs related to the topic and making up own songs with instruments. Construct models of vehicles. Experiment to create different textures. Engage in imaginative play and maintain a storyline.

Spring 2

Role play- journeys and stories. Observational drawings- bikes and scooters. Wheel prints. Topic themed songs. Acting out train ride in hall. Make vehicle sounds, using bodies and instruments. Experiment with a variety of media.

Summer 1

Use simple tools and techniques appropriately. Experimenting to create different shades and textures. Observational drawings. Plant collages. Design and create own mini garden. Work as a group to act out stories. Combine movements together.

Summer 2

Experiment with colour, design and texture. Role play in a group co-operate and negotiate together.

Phonics

Autumn 1

Set 1

Autumn 2

Set 1 & 2

Spring 1

Set 1 & 2

Spring 2

Set 1 & 2

Summer 1

Set 1 & 2

Summer 2

Set 1, 2 & 3