



## Pupil Premium Grant 2013-14 – outcomes of provision

### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	420 Reception to Y6
Total number of pupils eligible for Premium Pupil Grant (Ever 6 FSM pupils)	16 pupil from R - Y6 current 15 on Ever 6 list
<b>Total amount of Premium Pupil Grant received</b>	<b>£30,070</b>

	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
No in year	60	60	61	60	60	60	59	420
No of FSM	2	2	2	2	3	3	2	16
No FSM 6	1	3	2	1	3	2	3	15
No CLA	0	0	0	0	0	0	0	0

Attendance data for FSM September '13 to May '14	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late
	29	96.6%	3.4	0	1.5

## Performance of disadvantaged pupils 2013-2014

(pupils eligible for free school meals or in local authority care for at least six months)

Progress from KS1 to KS2	No of pupils	Achieving expected progress Reading	Achieving more than expected progress Reading	Achieving expected progress in Writing	Achieving more than expected progress Writing	Achieving expected progress in Maths	Achieving more than expected progress Maths
All pupils Y6	55	93%	28%	94%	33%	87%	27%
Disadvantaged in Y6	10	100%	30%	100%	20%	60%	50%
Other Y6	45	91%	27%	93%	36%	93%	22%
Gap		+9%	+3%	+7%	-16%	-33%	+28%

Attainment in Year 6 Level 4+	No of pupils	Achieving Level 4+ Reading	Achieving Level 4+ Writing	Achieving Level 4+ Maths	Achieving Level 4+ Grammar, spelling, punctuation
All pupils	59	89%	92%	85%	81%
Disadvantaged pupils in Y6	10	80%	90%	60%	80%
Other	49	90%	92%	90%	82%
Gap		-10%	-2%	-30%	-2%



<b>Attainment in Year 6 Level 5+</b>	<b>No of pupils</b>	<b>Achieving Level 5+ Reading</b>	<b>Achieving Level 5+ Writing</b>	<b>Achieving Level 5+ Maths</b>	<b>Achieving Level 5+ Grammar, spelling, punctuation</b>
All pupils	59	41%	42%	36%	59%
Disadvantaged pupils in Y6	10	50%	20%	50%	50%
Other	49	39%	47%	33%	61%
Gap		+11%	-27%	+17%	-11%

<b>Nature of support 2013/14</b>	<b>Cost</b>
<ul style="list-style-type: none"> <li>○ Speaking &amp; listening early intervention</li> <li>○ Early intervention Small group for reading and 1:1 for phonics using Read, Write inc</li> <li>○ 1:1 intervention from external SEN specialist</li> <li>○ 1:1 support and group support from services supporting behaviour and social skills</li> <li>○ Group support to build speaking &amp; listening confidence, + self esteem &amp; social skills,</li> <li>○ Daily group and individual support to build on basic skills in literacy and numeracy, from TA</li> <li>○ Self-esteem building intervention with 1:1 SEN support from Educational Psychologist</li> <li>○ Services supporting behaviour providing social skills group through sports intervention to build confidence and self esteem as well as to work as a team.</li> <li>○ Emotional support 1:1 SEN Educational Psychologist</li> <li>○ Secondary School transition support</li> <li>○ Funding for curriculum enrichment, school trips and residential</li> <li>○ Able children additional support programme</li> <li>○ Nurture group at lunchtimes for social and emotional needs</li> <li>○ 1:1 support from TAs for literacy and numeracy skills</li> <li>○ Read, write inc intervention</li> </ul>	£30,050