

**EYFS Long Term planning 2020/21**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>8 weeks</b>	<b>8 weeks</b>	<b>5 weeks</b>	<b>6 weeks</b>	<b>6 weeks</b>	<b>7 weeks</b>
<b>Topic</b>	All about me	Celebrations	Traditional tales	People who help us	What a wonderful world	Animal crackers
	Baseline assessment (2 weeks) Introduce class bird (/Peacock/Duck/Parrot) SETTLING IN	Phonics				
<b>Display</b>	All about me favourite book from home Maths display – 2D shapes to make houses	Remembrance Day, Guy Fawkes, Diwali, Hanukkah	Little red riding hood			
<b>Role play</b>	Home corner	Restaurant/cafe	Cottage/			
<b>Safeguarding</b>	Daily routine, fire alarm, toilet – wash hands, lunchtime routine	Pants discussions	Talking to strangers/safer strangers			
<b>Books</b>	Peace at last (2 weeks) Going on a bear hunt	Non-fiction	Little red riding hood			
<b>Phonics</b>		Start phonics set 1 Ditty books – red  INTERVENTION – red ditty GET WRITING activities	Phonics assessment Ditty Books			
<b>Literacy</b>	Recognising name, writing name Draw a picture of your family and label it. Bear-cub (animal/young)	Making celebration cards Retell a story	Draws pictures from storymap and writes parts of the story			
<b>Maths</b>	Counting using one to one correspondence House number, street Recognising numbers 0-10 Recognising 2D shapes	Making biscuits – rockets/shapes  Matching number to quantity Numbers in the environment – seasonal walk	Measures – cupcakes  Sharing equally/different ways	Orders numbers 0-10  Ordering objects by weight/capacity	Orders and sequences familiar events  Money	One more one less
<b>Understanding of the World</b>	Different types of houses. Terrace/detached/flat/bungalow Homes around the world  Teddy bears picnic – teddies from home (PJ day)	Sound – vibrations (Science) Different types of leaves/colours Fire safety - fireworks	5 senses: Eye, mouth, ears, nose, touch	Fire safety, apples-decay	Healthy eating	
<b>Wow moments</b>	Walk around the school to introduce the children to the office staff/caretaker/canteen staff/medical staff/ Head Teacher	Winter walk – leaves (different types of trees)				
<b>Art</b>	Self portraits What do you have in each room – bedroom: lamp/bed/wardrobe Making bear masks	Clay diva's, rockets, sparklers  Colours – Kadinsky (circles) Poppies/poppies in a field Making masks			Van Gogh	
<b>Religion</b>						
<b>Assessments</b>	Assessment (last week)	Assessment (last week)	Assessment (last week)	Assessment (last week)	Assessment (last week)	Assessment (last week)
<b>Skills ALL children MUST HAVE BY THE END of the term</b>	All children should be able to recognise their name  All children to recognise basic colours Numbers from 0-10 Basic 2D shapes	All children should be able to write their name  Recognise numbers 0-15 Write numbers 0-10 Basic concepts – big/small	All children to know prepositions  Properties of 2D shapes			