



Khalsa Primary School
Faith inspired education



Remote education provision: Information for Parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education will be available immediately on the [school website](#) (under the Information tab). Weekly remote education is available for each year group every **Friday** for the week ahead.

If pupils are sent home from school, then they will be sent home with their home learning pack, at least 1 reading book, stationery and paper/exercise book to complete any learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Your child will be taught the same curriculum remotely as they would experience as if they were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • Phonics – 15 mins daily • Literacy/Writing – 40 mins daily • Music/PE/Panjabi/PSHED - 30 mins weekly. • PSED/C&L- 20 mins daily • Maths – 40 mins daily • PD/UTW/EAD Activities - 1 hour daily • Storytime - 15 mins daily 	<ul style="list-style-type: none"> • Morning Prayer – 30 mins daily via You Tube link • 30 mins Phonics sessions daily • 45 mins group teaching session once a day • 15 mins story time every afternoon • 30 mins of Well- being/ show & tell sessions twice a week • 30 mins each of Panjabi, Music and P.E every week • Independent Reading – 15 mins daily • • Independent work set by teacher • Maths- 45 minutes daily • English (Reading & writing) 45 mins every day • Wider Curriculum (Science, PSHE, RE, Topic, Art)- 45 mins every day 	<ul style="list-style-type: none"> • Morning Prayer – 30 mins daily via You Tube link • 60 mins group teaching session once a day • 30 mins small group session once a week • 15 mins story time every afternoon • 30 mins of Well- being/ show & tell sessions twice a week • 30 mins each of Panjabi, Music and P.E every week • Independent work set by teacher • Maths- 45 minutes daily • English (Reading & writing) 45 mins every day • Wider Curriculum (Science, PSHE, RE, Topic, Art)- 45 mins every day

Accessing remote education

How will my child access any online remote education we are providing?

Weekly remote education is available for each different year group. This is available on the [school website](#) under the Information tab.

Following the first full day of remote education, there will be high-quality teaching Zoom calls to support the learning of English, Reading (phonics in KS1), Maths and wider curriculum subjects.

Work will be differentiated for pupils with EHCPs or who are on the SEN register. Where appropriate small intervention groups will be held via Zoom. Teachers will inform parents if this applies to their child.

Teaching, feedback and Q&A sessions will available on a daily basis through class email and Class DOJO. Class teachers will have shared the daily times of the class Zoom sessions via the [school website](#) and Class DOJO.

If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Those children with social workers have the choice to take out a loan device to access remote learning. Please contact the school office@kpsslough.com to arrange a loan agreement during the remote education period.

Remote education can be printed out and collected via the main office to minimise the use of online access. Alternatively, you can request for a home learning pack to be posted.

Pupils can submit work via the main office and can call the school to leave messages and questions for teachers who can then get back to the pupils.

Teachers and support staff will contact you if you are unable to access the learning online or digitally.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily Zoom sessions.

Online remote education produced by teachers is available on the [school website](#) under Information tab (this can be printed out and collected for those who have limited online availability).

Some lessons will include commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (such as BBC Bitesize, Oak Academy etc).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils should engage with remote education daily as if they were in school, with a minimum of daily zoom sessions, English, Reading (phonics in KS1), Maths and a wider curriculum lesson (e.g. PE, science, history, geography or art)

Parents/Carers should encourage their children to engage with remote learning daily. This can include routines to support your child's education (daily timetable at home), providing a clear and quiet environment to complete remote learning and supporting with any learning and questions.

Parents/Carers can email or send a Class DOJO message to their child's class teachers to ask any questions or request a phone call by the class teacher via the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There will be daily communication via Class DOJO from teaching staff to children to check their engagement with remote education. Weekly phone calls will be made by the school staff, they may be made from withheld numbers.

Daily registers are taken by the class teacher to see which children have logged on for their Zoom Session. Any absentees are followed up by a phone call from the school office.

Learning can be submitted via class email or Class DOJO.

If there are engagement concerns, teaching staff will contact parents/carers to discuss this further.

How will you assess my child's work and progress?

Teachers will respond via class email or Class DOJO to work which has been submitted and provide feedback. Any work submitted will be responded to within 24 hours.

There are 2 weekly sessions of show and tell.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Discretionary adaptations to remote education for SEND and younger children may be available after speaking to the class teacher / SENCo.

Clear lines of communication with class teacher through the class email if support is needed.

Website links shared for speech and language, autism and occupational therapy support.

Self-Isolation

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will have access to our home learning packs on our website under the remote learning tab.

There will be no teaching videos available; however commercially-available websites can be accessed to support remote education.

The school will try to engage in phone call check ins but this may not always be possible or consistent due to limited staffing availability.

Teachers will stay in touch via Class DOJO.

Class email addresses

Teacher	Class	Email address
Mrs Birring	Nursery Peacock	nursery@kpsslough.com
Mr Sembhi	Reception Duck	duck@kpsslough.com
Mrs Virdee	Reception Parrot	parrot@kpsslough.com
Mrs Richardson	Year 1 Rainbird	rainbird@kpsslough.com
Mrs Sandhu	Year 1 Flamingo	flamingo@kpsslough.com
Mrs Morgan	Year 2 Sparrow	sparrow@kpsslough.com
Mrs Sandhu	Year 2 Partridge	partridge@kpsslough.com
Mrs Clarke	Year 3 Shelduck	shelduck@kpsslough.com
Mrs Athwal	Year 3 Heron	heron@kpsslough.com
Mrs Thamu	Year 4 Crane	crane@kpsslough.com
Mr Sussmann	Year 4 Kite	kite@kpsslough.com
Mrs Chahal	Year 5 Crow	crow@kpsslough.com
Mrs Van	Year 5 Raven	raven@kpsslough.com
Mrs Vitellaro	Year 6 Falcon	falcon@kpsslough.com
Mrs Nanda	Year 6 Hawk	hawk@kpsslough.com