

### Reading – Day 2 and 3

#### Emma’s New Watch

It was here. It had finally arrived. Emma had only been waiting for this day for 364 days, which is 8,736 hours to be precise – not that she had been counting! Trying to act casual, she sauntered down the stairs. As she let her imagination run wild, she pictured a pile of presents, stacks of cards and her mum’s famous chocolate cake waiting temptingly on the table.

Excitement tingled through her whole body as she pushed open the door to her living room. Emma waited for the usual cheer and “the song” that came on this date every year... but it didn’t come. Bemused by the lack of noise, Emma shuffled into the living room. Her father looked up from his newspaper and greeted her with a smile.

“Morning sweetheart!”

Morning? Morning? Was that it? Without replying to her dad, who had returned to his morning reading, she wandered into the kitchen to see if her mum would give her more satisfaction.

“Hello, darling. Would you like some toast before school?” asked Emma’s mum, as she stood washing breakfast pots at the sink.

Something seriously strange was going on. Where were the cards, presents and that delicious cake? Emma had been preparing herself for this day since the same date last year, and all she was feeling was utter disappointment.

“Is there nothing else you want to say to me?” she questioned her mum, “nothing you would like to give me...?”

### Day 2

1. List one thing Emma was expecting to receive that day.

\_\_\_\_\_ *1 mark*

2. What do you think is special about this day for Emma? Give one piece of evidence from the text that supports your answer.

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 \_\_\_\_\_

*1 mark*

3. Use the information from the story to complete this table.

<b>The day Emma usually did P.E. at school</b>	
	<b>9:00pm on Thursday 21<sup>st</sup> February</b>
<b>The date Emma thought it should be</b>	

*2 marks*

4. Look at the second paragraph. **Find** and **copy** the word that shows Emma is not sure what is happening or why it is happening.

\_\_\_\_\_ *1 mark*

“Just your packed lunch box and a reminder to pick up your P.E. bag,” Emma’s mum replied distractedly.

P.E. bag? She only did P.E. on a Thursday. Today was Friday. “But I don’t do P.E. today. I only do it on a Thursday,” she explained impatiently to her mum.

“Yes, I know, Emma. And today is Thursday. Thursday 21<sup>st</sup> February.”

For a moment, Emma didn’t know what to say; didn’t know what to think. Without a doubt, she had gone to bed last night at 9:00pm on Thursday 21<sup>st</sup> February. How was her mum getting so confused? As thoughts raced through her mind, she felt that same tingling feeling in her arm that she had felt before walking into the living room. However, she realised that it was not excitement at all. In fact, it was an actual physical tingle coming from her wrist.

The watch! It had been a premature gift from her great-grandmother and had been given to Emma with a strange wink and an even stranger message, which she had ignored at the time.

“Be careful how you use it. Time isn’t always as it seems...” Emma’s rather mystifying great-grandmother had warned her.

With a gold strap, analogue face and a section which told you the date, it was an expensive-looking timepiece. Inspecting the gift much more closely, Emma noticed something unusual. Although she had only worn the watch yesterday for the first time, it had stopped running. It had stopped on Thursday 21<sup>st</sup> February at 8:25am...

### Day 3

1. ...*chocolate cake **waiting temptingly** on the table...* (paragraph 1)

What do the words highlighted in bold tell us about how Emma feels about the cake?

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1 mark

2. What was the difference between the two occasions in the text when Emma felt a tingling feeling?

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1 mark

3. **Find and copy** the word used in the text that is an alternative name for ‘watch’.

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1 mark

4. Based on what you have read in the text, what do you think is special about Emma’s new watch? Use evidence from the story to support your answer.

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2 marks