

Reading Assessment

The Railway Children

Answer Booklet

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

Questions 1 to 15 are about *'The Railway Children'*

1. What were the names of the three children?

1 mark

2. Where was the house that they had moved to?

1 mark

3. Why did the children have their lunch with them?

1 mark

4. Draw a line to match what might be found in the places being described.

Place

The sides of the cutting

The top part of the cutting

Among the rocks

Near the tunnel

What might be found

A flight of steps

Grass and flowers

A little neutral glen

Grey, rough stone

2 marks

total for
this page

5. Who hears the earth moving first?

2 marks

6. 'What is it? Oh, what is it?' said Phyllis; 'it's much too magic for me. I don't like it. Let's go home.'
What ideas are we given about Phyllis's personality in this part of the text?

2 marks

7. Look at the paragraph beginning: 'It's ALL coming down,' Peter tried to say.
The author describes the trees as if they were people. Find and copy **two** words that show this.

2 marks

1. _____

2. _____

8. Look at the paragraph beginning: 'Look what a great mound it's made!'
Find and copy one phrase which shows that Peter was starting to become very scared.

1 mark

total for this page

9. Why do the children decide not to run to the station to warn the adults about the fallen trees?

1 mark

10. Look at the paragraph beginning: *They got down the steep stairs. Bobbie was pale and shivering. Peter's face looked thinner than usual. Phyllis was red-faced and damp with anxiety.*
Draw a line to show the phrase that is closest in meaning to how the children are feeling.

1 mark

The children are feeling

hot

hungry

scared

11. 'Oh, yes,' she cried; 'THEY'RE red! Let's take them off.'
Why do you think the author has chosen the word 'cry' to describe Bobbie at this moment?

2 marks

12. Find and copy a phrase near the end of the story that shows that the children risked danger.

1 mark

total for this page

13. Order the events to show what happened in the story. The first one has been done for you.

2 marks

- Peter tears the petticoats to make red flags.**
- Trees are seen moving down the hill.**
- The children head off for a picnic.**
- The girls realise that their petticoats are red.**
- The children wave their flags to make the train stop.**

14. Explain what kind of boy Peter is. Give evidence from the text.

2 marks

total for this page

15. Fill in the table below. The first one has been done for you.

2 marks

Problem	Solution
The tunnel is far from home – how will the children eat?	Mother let them take their lunch with them.
	The children decide to run to tell the station staff.
There is not enough time to alert the train staff before the next train (the 11.29) uses the tracks.	
The children need something red to wave.	

End of questions about 'The Railway Children'

END OF TEST

total for this page

English

2016

Reading Assessment India Answer Booklet

First Name						
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School Name						
DfE Number						

Questions 16 to 28 are about 'India'

16. In which continent can people find India?

1 mark

17. What is special about the Himalayan Mountains?

1 mark

18. Look at *The People and Their Religions*. Find and copy a word that means the same as 'fast'.

1 mark

19. Why are animals and farming important to India?

1 mark

20. According to *The People and Their Religions*, what may happen if Indian farming does not continue to produce more and more food into the future?

1 mark

total for this page

21. Look at the text about *Diwali – The Festival of Light*. How do Hindus prepare for this festival? Give **three** examples.

2 marks

1. _____
2. _____
3. _____

22. How does the goddess Lakshmi know to come into people's homes?

1 mark

23. Why do Hindus light firecrackers?

1 mark

24. Fill in the table below.

2 marks

Characteristic	How this helps the animal survive
Speedy and powerful	Catches prey quickly
Thick coat	
Big paws	

25. Look at the paragraph headed: *Wildlife*. Find and copy one word which shows that there are not many snow leopards.

1 mark

total for this page

26. Explain where you might find a text similar to this. Tick **one**.

Traditional Stories book

Poetry book

Geography book

History book

1 mark

27. Draw a line to match the title to the content.

The People and Their Religions

People dress in fine clothes, eat special sweets and light their homes.

Wildlife

Indians use their fingers rather than knives and forks when eating.

Diwali – The Festival of Light

The population of India continues to grow at a rapid rate.

Food

Snow leopards' feet act like snow shoes in the wild.

Land

India experiences all sorts of extreme weather conditions.

2 marks

28. Name India's longest river.

1 mark

End of questions about 'India'

****END OF TEST****

total for this page

English

2016

Reading Assessment

The Owl and the Pussy-Cat

Answer Booklet

First Name						
Middle Name						
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DfE Number						

Questions 29 to 38 are about 'The Owl and the Pussy-Cat'

29. Find and copy a word that means that the boat looked great.

1 mark

30. Where was the honey kept?

1 mark

31. Find a phrase in the first verse that shows how the Owl feels about the Pussy-Cat

1 mark

32. What does the word 'fowl' mean in the second verse?

1 mark

33. Why does the Pussy-Cat need a ring?

1 mark

total for this page

34. What ideas are we given about the place that the Owl and the Pussy-Cat sailed to?

1 mark

35. Look at the verse beginning: "Dear Pig..."
Which phrase shows why the Owl and the Pussy-Cat were sailing away?

1 mark

36. Some people think that this poem is about nonsense. Give **two** reasons why this might be true?

1 mark

1. _____

2. _____

37. There are many rhymes in this poem. Write the rhyming pair for each word

1 mark

boat

married

sing

mince

total for this page

38. This poem is a happy poem. Explain why using the text to help you.

2 marks

End of questions about *'The Owl and the Pussy-Cat'*

END OF TEST

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this page