

**Reception Curriculum Map – 2021-22**

Reception	7 weeks	7 weeks	7 weeks	5 weeks	5 weeks	7 weeks
	<p><b>Autumn 1</b>  <b>All about me in our wonderful world</b></p> <p><i>Settling in (1 week)</i>  <b>RBA Baseline (2 weeks)</b>  <i>India The Taj Mahal (4 weeks)</i></p>	<p><b>Autumn 2</b>  <b>Celebrations</b></p> <p>Understanding Celebrations. Who celebrates different festivities; when and why? Which celebrations are purposeful for us, which celebrations do we do?</p>	<p><b>Spring 1</b>  <b>Traditional Tales</b></p> <p><i>Little Red Riding Hood (2 weeks)</i>  <i>The Great Race (1week)</i>  <i>3 Billy Goats Gruff (4 weeks including assessment week)</i></p>	<p><b>Spring 2</b>  <b>Monsters</b></p> <p>Gruffalo (2 weeks)  Dinosaurs (T-Rex) (2 weeks)  Not now Bernard (3 weeks Including assessment week)</p>	<p><b>Summer 1</b>  <b>Growing</b></p> <p><i>The very Hungry Caterpillar (1 week)</i>  <i>Jack and the Beanstalk (2 weeks)</i>  <i>Jaspers Beanstalk (2 weeks inc assessment week)</i></p>	<p><b>Summer 2</b>  <b>Food</b></p> <p><i>The Tiger Who came to tea (3 weeks)</i>  <i>Foods from around the world (3 weeks)</i>  <i>Assessment week (1 week)</i></p>
Books	<ul style="list-style-type: none"> <li>• Peace at last (Reception)</li> <li>• Books on India</li> </ul>	<ul style="list-style-type: none"> <li>• Maisy goes to a wedding</li> <li>• My Birthday</li> <li>• Kipper’s Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Little Red Riding hood</li> <li>• The Great Race</li> <li>• The Three Billy Goats Gruff</li> </ul>	<ul style="list-style-type: none"> <li>• The Gruffalo</li> <li>• Non-fiction texts around Dinosaurs</li> <li>• Not now Bernard</li> </ul>	<ul style="list-style-type: none"> <li>• The very Hungry Caterpillar</li> <li>• Jack and The Beanstalk</li> <li>• Jasper and the Beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>• The Tiger Who came to tea</li> <li>• Non-Fiction Texts related to food</li> </ul>
Role Play	Home corner Indian Restaurant	Party set up Post Office	Cottage Construction site Bridge Granny’s house	Jurassic Park	Garden centre Giants castle	Café Restaurant
Literacy	Rhyme into writing Names Labels Sequencing Fact file Linking sounds with letters <i>Writing for a purpose</i>	Making/ writing celebration cards Writing an invitation Retelling a story List writing CVC words  Focus: Writing celebration cards Invitations	Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories <i>Writing for a purpose</i>  Focus: Name Writing Writing a Character Description	Initial and final sounds CVC words Rhyme <i>Writing for a purpose</i>  Focus: Gruffalos Menu Writing Dinosaur Fact Book Speech Bubbles/Comic Strip	Use phonics to Spell Write simple sentences Read and write high frequency words  Focus: Story Writing Bean Diary	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words  Focus: Instructions Designing Food labels

	<i>Focus:</i> Name Writing Drawing and labelling family members Writing a speech Bubble		Designing and Labelling a New home Sorry Card			
Communication and Language	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality	Enjoy using language Listens attentively Use talk to organise thoughts	Enjoy using language Listen attentively Character and sequence in stories	Respond to stories etc. Imagine/recreate roles	Character and sequence in stories	Use talk to organise thoughts and ideas.
Personal, Social and emotional development	Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently	Respects cultures Treats people with respect Expect respect from others	Right and wrong Consequences of actions Select activities Use resources Independently	Motivation to learn Try new activities Use and select resources Independently	Right and wrong Consequences of actions Select activities Use resources Independently	Show feelings Develop concentration Select activities - use resources independently
Mathematics	Early Mathematical Experiences Pattern and early number Numbers within 6	Addition and subtraction within 6 Measures Shape and sorting Calendar and time	Numbers within 10 Addition and subtraction within 10 Numbers within 15	Growing and sharing Numbers within 20 Doubling and halving	Shape and pattern Addition and subtraction within 20 Money	Measures Depth of number within 20 Numbers beyond 20
Physical Development	Use small and large equipment Move with control and coordination Awareness of space Letter Formation	Awareness of space Use small and large equipment Move with confidence and imagination Letter Formation	Travel around, under, over, through Awareness of space Use small and large equipment Letter Formation	Move with confidence and imagination Use small and Large equipment Handle materials with safety and control Letter Formation	Use small and Large equipment Handle materials with safety and control Move with coordination Letter Formation	Travel around, under, over, through Use small and Large equipment Awareness of space Letter Formation
Understanding of the world	My home – Who lives in my home Different types of houses Name and locate England on the United	How we celebrate at home How people celebrate around the world Past and present	Look at similarities, differences, patterns and change Ask why things happen and how things work	Ask why things happen and how things work Use ICT to support learning	Build and construct and adapt work Select tools and techniques Ask why things	Identify features in the natural world Find out about Local environment Scientific enquiry:

	<p>Kingdom map and its capital Name and locate India on the map Compare homes from India and UK Look at similarities, differences, patterns and Change Use ICT to support learning</p> <p>Scientific enquiry: Senses</p>	<p>Know about own and others' cultures Use ICT to support learning</p> <p>Scientific enquiry: Materials</p>	<p>Use ICT to support learning</p> <p>Scientific enquiry: Floating and Sinking</p>	<p>Scientific enquiry: Freezing and Melting</p>	<p>happen and how things work</p> <p>Scientific enquiry: Lifecycle of a caterpillar Growing a plant</p>	<p>Cooking and experimenting.</p>
Expressive Arts and Design	<p>Self-portraits/ Pictures of your family members Explore sounds and sing familiar rhymes and songs Respond to senses creatively</p>	<p>Recognise musical patterns and sing songs Express ideas creatively</p> <p>Exploring different artist techniques. Use role play to explore family traditions and customs</p>	<p>Move to music and sing songs Use imagination Building bridges using recycled materials</p>	<p>Move to music and sing songs Use imagination creatively</p>	<p>Explore 2D/3D art Move to music and sing songs Respond to senses creatively</p>	<p>Explore 2D/3D art Explore sounds and sing songs Use imagination creatively</p>
Visits Events		<p>Visit to Black Park Slough – Autumn</p>	<p>Odd's Farm Trip</p>	<p>History Museum?</p>	<p>Trip to the garden centre</p>	