



Khalsa Primary School
Faith inspired education



SPORTS PREMIUM

Policy Title	Sports Premium
Academic Year:	2024/25

What is the Sports Premium?

As part of the Olympic Legacy, the Government is providing £150m of funding for primary schools. Jointly provided by the Departments for Education, Health and Culture and Media and Sport, the money is allocated directly to primary school head teachers to spend on improving the quality of sport and PE for all their pupils. The funding is ring-fenced for sport and PE provision but schools will have the freedom to choose how it is spent.

How will Khalsa Primary School spend the Sports Premium money?

For 2023-2024 Khalsa Primary School has a budget of £19,899

The school has used this funding/and plans to use it in a variety of ways including:

- Introducing new behaviour systems that promote values, wellbeing and self esteem
- Introduce 'circle time' for pupils to discuss their emotional wellbeing and develop restorative approaches to friendship issues
- Improving and developing the teaching of PE across the school.
- To maintain level of participation in extracurricular sports clubs, in particular to promote a school cricket and football club.
- The purchase of new PE equipment.

Details with regard to funding	
Total amount carried from 22/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,900
Swimming Data	
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres	23.4%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	79.7%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	79.7%
Funding used to provide additional provision for swimming	No

Key Priorities and Planning Key indicator 1: The engagement of all pupils in regular physical activity			Funding allocated: £3,110
			Percentage of total allocation 16%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> We want all our pupils to keep fit and healthy and understand the value of daily exercise and living a healthy lifestyle. All pupils should also learn and understand the skills needed to play a range of team and individual sports. Increase the amount of physical exercise pupils participate in & create calmer lunchtimes. 	<ul style="list-style-type: none"> All pupils take part in weekly hour-long PE lessons. Pupils take part in organised sports and games during their lunch breaks. Pupils will take part in after school sports which are on offer every day. Pupils take part in the Daily Mile Playtimes are resourced with high quality equipment to ensure that pupils are engaged and active at playtimes. EYFS have outdoor provision with bikes, body boards, obstacle courses, large construction. (EYFS Physical Equipment) 	<ul style="list-style-type: none"> Pupils know the benefits of keeping fit and healthy. They are able to take part in structured exercise routines and can perform the exercises using the correct techniques. Pupils are continuously expanding their knowledge of different sports by learning the rules and skills needed to play them. Pupils understand the importance of physical health and its links to wellbeing. End of Summer Term '23, 89.8% of children in EYFS achieved both physical development goals. Fundamental movement and strength is a strong foundation to build on. Outdoor learning develops self-regulation skills. Help to cope with and learn from failure, it builds resilience, it increases motivation and concentration and improves problem solving. 	<ul style="list-style-type: none"> Our PE program continues to grow and we plan to use PE in cross – curricular lessons with other subjects.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated: £2,100
			Percentage of total allocation: 11%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Our aim is for pupils to be able to link lessons learnt in PE to all other subjects within the school. • We aim to teach our pupils that the same high expectations regarding behaviour in PE should be carried forward in all areas of their school life. • Increased inter-house competition for pupils of all abilities KS1 and KS2. 	<ul style="list-style-type: none"> • All of our PE lessons have an underlying learning objective that can be used in any subject or lesson throughout the child's school day (e.g.: 'We can give and receive positive criticism') • Classrooms will be fitted with large posters that state a range of learning objectives from the PE curriculum so that pupils can refer to them while learning other subjects. • Themes within PE such as 'good sportsmanship' are imbedded into the child's learning so they can be reminded of this at any time of their day, wherever they are and whatever they are doing. • Annual sports day where all pupils take part in field and track events. A community event attended by many families. Equipment and medals 	<ul style="list-style-type: none"> • Pupils understand how they can use the learning objectives from their PE lessons in a range of other subjects. • Pupils are able to recognise opportunities to show cross – curricular learning. • Behaviour in the school has improved, especially at play times and lunch times. • Pupils can enjoy displaying and celebrating their development and talents to their peers and families. 	<ul style="list-style-type: none"> • Our PE program continues to grow and we plan to continue and improve our use of PE in cross – curricular lessons. • We plan to continue to develop our behaviour policy to include the concept of using 'PE behaviours' in all subjects and areas of school life. This includes a heightened awareness of health and safety by all pupils and adults.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding allocated: £3,502
			Percentage of total allocation: 18%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • We aim to increase confidence, knowledge and skills of all our teaching staff in teaching PE and sport. • Increase provision of high-quality teaching and learning in PE. • Improve teachers' expertise to improve pupil progress. 	<ul style="list-style-type: none"> • Our teaching staff will take part in 6-week team teaching blocks with a specialist PE teacher. The staff will receive regular feedback and instructions on how to improve their delivery of PE and sports lessons. • Lunch time supervisors are also being trained in the delivery of lunchtime sports on our playground. • Invest in a new PE curriculum and scheme of work.- Get Set for PE 	<ul style="list-style-type: none"> • A survey will be held before and after the team-teaching sessions showing a clear increase in confidence, knowledge and skills of all our teaching staff in teaching PE and sport. • Our lunch time supervisors are starting to arrange sports and games on our playground and this is being very well received by our students. • -PE Lead has team taught a series of PE lessons to support and upskill staff. • Teachers have been shown how to navigate themselves around GetSet4PE, to ensure resources are used to improve subject knowledge. 	<ul style="list-style-type: none"> • We will keep training our staff via team teaching sessions and aim to have our lunch time supervisors confident enough to be able to referee matches and games during lunch times. • Provide more bespoke CPD to Early Years teachers, based on developing gross motor skills in line with the Physical Development Early Learning Goal.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated: £5,000
			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • We aim for all of our pupils to take part in organised sport during their lunch times. These sports should not be the same as what is taught in PE. • We aim for all of our pupils to take part in after school sports including many sports that they do not play during their normal school day. • We aim to take our Year 6 pupils to overnight residential trips where they can experience a broad range of outdoor sports, games and activities. • Continue with high quality Swimming lessons • Raise the profile of PE with all stakeholders by celebrating sporting achievements 	<ul style="list-style-type: none"> • We are continuing in the process of training our lunch time supervisors to arrange a range of sports and games for pupils during their lunch breaks. • We hold after school sports clubs during the week and these include a range of sports and activities that the pupils would not normally do during PE lessons, i.e. Archery. • Years 5 swimming 	<ul style="list-style-type: none"> • There are many more pupils taking part in organised sports and games during lunchtimes than before we started the initiative. • The take up for after school clubs is continuously increasing and the range of sports and games on offer also continues to grow. 	<ul style="list-style-type: none"> • We aim to continue growing our lunch time and after school sports. • We are planning on having marked out areas on our field to support the delivery of organised sports throughout the school day and after school clubs.

Key indicator 5: Increased participation in competitive sport			Funding allocated: £6,093
			Percentage of total allocation: 30%
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • We aim to increase participation in inter and intra – school competition. • We aim to host intra – school tournaments and competitions at our school using our school grounds. • Multipurpose kit/uniform for all events 	<ul style="list-style-type: none"> • We have started training our pupils in football during their lunch breaks and also have encouraged pupils to play competitively in any chosen sport amongst themselves. • We have made conscious efforts to take those pupils who do not naturally take part in competitive sports during their school day, out of class to tournaments and sporting events. • Increase value of all competition and provide uniformed approach to all levels 	<ul style="list-style-type: none"> • Pupils have started to organise themselves into mini tournaments during their PE lessons as well as during their lunch breaks. • There has been an increase in the number of pupils taking part in intra – school competitions. 	<ul style="list-style-type: none"> • We will continue to increase participation in inter and intra – school competition. • We aim to invest in more equipment to improve our grounds and allow us to host more sports events at our school.

Intended Actions for 2024/2025

What are your plans for 2024/25?	How are you going to take action and achieve these plans?
Intent	Implementation
<p>Our intent is to provide a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities.</p> <p>We aim to provide opportunities for pupils to become physically confident in a way that supports their health and fitness.</p> <p>We also want to provide opportunities to compete in sport and other activities to build character and help embed values such as fairness and respect.</p>	<p>Lunchtime Play Zones: We will introduce designated activity zones during lunchtime, where pupils can engage in different types of physical activity, such as basketball, cycling, and general fitness exercises. We will purchase the necessary equipment, such as basketballs, bikes, and hoops, to support these activities.</p> <p>More Equipment for Different Zones</p> <ul style="list-style-type: none"> ● Audit current PE and sports equipment and identify gaps ● Procure additional equipment to cater for a wider range of sports and activities in the lunch time zones ● Ensure equipment is well-maintained and stored securely <p>Training for Dinner Staff</p> <ul style="list-style-type: none"> ● Provide training for dinner staff on managing and supervising the lunch time zones ● Training to cover behaviour management, activity facilitation, and promoting inclusive participation ● Ongoing support and feedback for dinner staff to build their confidence and competence <p>Lunchtime Coach: We will hire a dedicated lunchtime coach to organise and facilitate the activities in the lunchtime play zones. The coach will be responsible for leading games, supervising the use of equipment, and encouraging all pupils to participate.</p> <p>Walk to School Week Initiative</p> <ul style="list-style-type: none"> ● Organise a "Walk to School Week" event to encourage pupils and families to walk, cycle, or scoot to school ● Provide incentives and rewards for participation, such as stickers,

	<p>certificates, or small prizes</p> <ul style="list-style-type: none"> ● Collaborate with local authorities and community groups to promote the initiative and address any safety concerns
<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What evidence do you have or expect to have?</p>
<p>Lunch Time Zones</p> <ul style="list-style-type: none"> ● Increased physical activity levels during lunch breaks, with at least 75% of pupils participating in the zones ● Improved social skills and teamwork as pupils engage in structured play and games ● Reduced behaviour incidents during lunch breaks due to the structured activities <p>Lunch Time Coach</p> <ul style="list-style-type: none"> ● Improved quality of lunch time activities, with the coach leading engaging and skill-appropriate sessions ● Increased participation in lunch time sports and physical activities, with at least 60% of pupils regularly attending ● Positive feedback from pupils and dinner staff on the impact of the lunch time coach <p>More Equipment for Different Zones</p> <ul style="list-style-type: none"> ● Wider range of sports and activities available during lunch breaks, catering to diverse interests and abilities ● Increased pupil engagement and enjoyment of the lunch time physical activity provision ● Reduced instances of equipment-related injuries or conflicts due to the availability of appropriate resources <p>Training for Dinner Staff</p> <ul style="list-style-type: none"> ● Improved confidence and competence of dinner staff in facilitating and supervising the lunch time zones 	<p>Pupils will have access to a variety of structured physical activities during lunch breaks.</p> <p>Pupils will be engaged in moderate to vigorous physical activity for a significant portion of their lunch break.</p> <p>Behaviour and engagement during lunch breaks will improve.</p> <p>Observation logs of pupil activity and engagement in the lunch time zones.</p> <p>Behaviour logs showing a decrease in incidents during lunch breaks.</p> <p>Pupil voice feedback on their enjoyment and participation in the lunch time activities.</p> <p>Pupils will receive high-quality instruction and guidance from a dedicated sports coach during lunch breaks.</p> <p>Pupils' fundamental movement skills and sports-specific skills will improve.</p> <p>Participation and engagement in physical activity during lunch breaks will increase.</p> <p>Observation logs of the coach's interactions with pupils and the progress they are making.</p> <p>Pre- and post-assessments of pupils' fundamental movement and sports-specific skills.</p> <p>Attendance logs for the lunch time activities led by the coach.</p> <p>Pupils will have access to a wider variety of equipment, allowing them to engage in a broader range of physical activities during lunch breaks.</p> <p>Pupil engagement and participation in physical activity during lunch breaks will increase.</p> <p>Inventory of the new equipment purchased and its usage during lunch breaks.</p> <p>Observation logs of pupil engagement and participation in the different physical activities.</p> <p>Pupil voice feedback on the variety and quality of the equipment available.</p> <p>Dinner staff will have the skills and knowledge to effectively manage and facilitate physical activities during lunch breaks.</p> <p>Pupil engagement and participation in physical activity during lunch breaks will increase.</p>

<ul style="list-style-type: none"> ● Smoother transition between lunch time activities and the return to classroom learning ● Positive feedback from pupils and teachers on the quality of lunch time supervision and activity management <p>Walk to School Week Initiative</p> <ul style="list-style-type: none"> ● Increased number of pupils and families walking, cycling, or scooting to school during the initiative week (target: 50% participation) ● Improved awareness of the benefits of active travel and its impact on health and the environment ● Potential for the initiative to lead to long-term changes in travel habits for some families. 	<p>Behaviour and safety during lunch breaks will improve. Training attendance logs and feedback from dinner staff. Observation logs of the dinner staff's interactions with pupils during lunch breaks. Behaviour logs showing a decrease in incidents during lunch breaks. Pupils and families will be encouraged to walk to school, promoting physical activity and healthy lifestyles. Participation in the walk to school initiative will increase. Awareness of the benefits of active travel will be raised among the school community. Participation logs for the walk to school initiative, including the number of pupils and families involved. Pupil and parent/carer feedback on the initiative and its impact. Observations of increased foot traffic around the school during the walk to school week.</p>
<p>What impact/sustainability have you seen?</p>	<p>What evidence do you have?</p>
<p>Lunch Time Zones</p> <ul style="list-style-type: none"> ● Establish a system for regular review and adaptation of the lunch time zones based on pupil feedback and observed usage ● Incorporate the lunch time zones into the school's long-term sports and physical activity strategy ● Train additional staff to support the supervision and facilitation of the lunch time activities <p>Lunch Time Coach</p> <ul style="list-style-type: none"> ● Explore options for securing long-term funding for the lunch time coach position ● Develop a mentoring programme to upskill dinner staff in leading sports and physical activities ● Investigate opportunities for the coach to work with teachers to enhance the PE curriculum <p>More Equipment for Different Zones</p>	<p>Observation logs of lunch time activities and pupil engagement Feedback from pupils, staff, and lunchtime supervisors Attendance registers for lunch time activities Feedback from pupils and staff on the impact of the lunch time coach Inventory of sports equipment purchased Observations of pupils engaging with the new equipment Training attendance records Feedback from dinner staff on the impact of the training</p>

- Implement a robust system for equipment maintenance, storage, and replacement
- Allocate a dedicated budget for the replenishment and upgrade of sports and physical activity equipment
- Encourage pupil involvement in the care and management of the equipment

Training for Dinner Staff

- Incorporate lunch time activity management into the ongoing professional development programme for dinner staff
- Establish a peer-to-peer support network for dinner staff to share best practises and troubleshoot challenges
- Regularly review the training needs of dinner staff and adapt the programme accordingly

Walk to School Week Initiative

- Explore ways to sustain the initiative beyond the one-week event, such as monthly or termly "Walk to School" days
- Collaborate with local authorities and community groups to address any infrastructure or safety concerns that may hinder active travel
- Integrate the initiative into the school's broader health and wellbeing strategy, linking it to other relevant programmes

Head Teacher:	Pavin Dhaliwal
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jagdeep Bath
Date:	23.07.24