



# KHALSA PRIMARY SCHOOL

## SIKH STUDIES OVERVIEW



### KHALSA PRIMARY SCHOOL: SIKH STUDIES INTENT

At Khalsa Primary School, Sikh Studies is integral to the functioning of a Sikh ethos in a Sikh faith school as it provides the background necessary to understanding the key features of that ethos. Our belief is that without an emphasis on this subject, the ethos and values will not become an integral part of the culture of a school. This also aids the pupils' spiritual, moral, social and cultural (SMSC) development, which is at the heart of our school ethos and permeates through many areas of the curriculum. The school's Khalsa Values are promoted through the overarching aims and objectives of Sikh Studies by supporting our children to become spiritual and responsible members of society, as well as preparing them for life beyond school in modern Britain. Our core intent is to follow the Gurbani Shabad; 'The stories of one's ancestors makes the children become good children.' (Ang 951)

### Enrichment Opportunities in Sikh Studies

Sikh Studies is taught weekly through stand-alone lessons, while also underpinning all Gurdwara assemblies and being woven through the whole school's Sikh ethos. It influences extra-curricular activities, focus days, visits by other schools, and trips to other Sikh schools.

The Shabads learned in the Vaja & Tabla classes are discussed with the Vaja teacher to coincide with the Shabads for the upcoming Gurdwara assemblies on special Sikh occasions. Several focus days are held throughout the year, with Guru Nanak Dev Ji's Gurburab and Vaisakhi being the major ones. Other schools, such as St. Ethelbert's Catholic School, have visited our school for Vaisakhi, and our school has visited other Sikh schools to celebrate important occasions.

Special assemblies are held at the Gurdwara for events like Guru Nanak Dev Ji's Gurburab, Bandi Chhor, and the commemoration of Baba Deep Singh Ji and the Chaar Sahibzaade. During these occasions, children engage in Nishan Sahib Seva, running the assembly Shabad Kirtan, Chaur Sahib Seva, and performing Ardas. These activities provide hands-on experiences that deepen the children's understanding of Sikh traditions and rituals, allowing them to connect more meaningfully with the Sikh faith.

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Recognising a Sikh and Sikh objects.</b>	<b>Theme: Stories on Guru Nanak Dev Ji.</b>	<b>Theme: Stories on Guru Gobind Singh Ji.</b>	<b>Theme: Stories about Vaisakhi. Intro to 5 Ks.</b>	<b>Theme: Drawing and making Sikh images/symbols.</b>	<b>Theme: Learning about Seva in the Gurdwara.</b>
	<b>Key Content:</b> Pupils begin by recognising a Sikh through key features such as the dastar and kara before exploring pictures of significant Sikh objects like the Khanda, Kirpan, and Kangha. They then engage in drawing and colouring these objects to reinforce their understanding. Finally, they participate in interactive activities to find and name Sikh objects, consolidating their learning through hands-on exploration.	<b>Key Content:</b> Pupils begin by recognising Guru Nanak Dev Ji as the first Sikh Guru and learning about his importance. They then identify key characters in his stories before recalling a story about his life and teachings. Finally, they bring the story to life through role play, deepening their understanding in an engaging and interactive way.	<b>Key Content:</b> Pupils begin by recognising Guru Gobind Singh Ji as the 10th Sikh Guru and understanding his significance. They then identify key characters in his stories before recalling an important event from his life. Finally, they bring the story to life through role play, deepening their understanding in an engaging and interactive way.	<b>Key Content:</b> Pupils begin by learning the story of Vaisakhi and recalling its key events, understanding its significance in Sikh history. They then explore how Vaisakhi is celebrated today before learning about the 5 Ks, their meanings, and their importance. Finally, they recall and name the 5 Ks, reinforcing their understanding of Sikh identity and values.	<b>Key Content:</b> Pupils begin by recalling key Sikh objects and recognising their pictures before practising simple shapes to form Sikh symbols. They then progress to drawing complete Sikh symbols with accuracy and creativity. Finally, they apply their learning by designing their own Sikh image, combining symbols meaningfully.	<b>Key Content:</b> Pupils begin by recognising the key features of a Gurdwara and learning about the concept of Seva (selfless service). They then visit a Gurdwara to experience its environment first-hand and learn about the Seva carried out there. Finally, they role-play different types of Seva done in the Gurdwara, deepening their understanding through hands-on experience.
	<b>Key Vocabulary:</b> Turban, Vaja, Tabla, Khanda, Nishan Sahib, Gurdwara, Beard, Kara	<b>Key Vocabulary:</b> Guru Nanak, Bhai Mardana, Bebe Nanaki, Mata Tripta, Meta Kalu	<b>Key Vocabulary:</b> Guru Gobind Singh Ji, Guru Gobind Rai, Mata Gujri, Guru Tegh Bahadur Ji	<b>Key Vocabulary:</b> Vaisakhi, Khalsa, Kes, Kirpan, Kanga, Kachera, Kanga	<b>Key Vocabulary:</b> Khanda, Nishan Sahib, Ik Onkar, Turban, 5 Ks, Swords, Miri Piri	<b>Key Vocabulary:</b> Seva, Gurdwara, Chaur Sahib, Langar, Kirtan.
<b>Reception</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Naming Sikh objects &amp; features in Gurdwara.</b>	<b>Theme: Stories on Guru Nanak Dev Ji from childhood.</b>	<b>Theme: Stories on Guru Gobind Singh Ji from childhood.</b>	<b>Theme: Stories about Vaisakhi. Intro to 5 Ks.</b>	<b>Theme: Teachings of 2<sup>nd</sup> to 5<sup>th</sup> Gurus.</b>	<b>Theme: Teachings of 6<sup>th</sup> to 9<sup>th</sup> Gurus.</b>
	<b>Key Content:</b> Pupils begin by recognising pictures of Sikh objects and then draw and colour them to reinforce their learning. They explore their surroundings by finding and naming Sikh objects. They also learn about the features of a Gurdwara and role-play the actions and behaviours expected there. Finally, they visit a Gurdwara to experience its significance and practices firsthand.	<b>Key Content:</b> Pupils begin by recognising Guru Nanak Dev Ji as the first Guru and then explore key characters from his childhood. They recall a story from his early life and teachings before engaging in role play to bring the story to life, deepening their understanding of his childhood experiences.	<b>Key Content:</b> Pupils begin by recognising Guru Gobind Singh Ji as the 10th Guru and then explore key characters from his childhood. They recall an important story from his early life and teachings before engaging in role play to act out the story, helping them understand his childhood experiences and their significance.	<b>Key Content:</b> Pupils begin by learning the story of Vaisakhi and recalling its key events. They explore how Vaisakhi is celebrated today and then learn about the 5 Ks, understanding their meanings and significance. Finally, they recall the names of the 5 Ks, reinforcing their understanding of Sikh identity and values.	<b>Key Content:</b> Pupils begin by learning stories and facts about the 2nd Guru, then progress to the 3rd, 4th, and 5th Gurus, exploring their lives, teachings, and contributions. They then recall and compare key facts and stories from the lives of the 2nd to 5th Gurus, deepening their understanding of their significance in Sikh history.	<b>Key Content:</b> Pupils begin by learning stories and facts about the 6th Guru, then progress to the 7th, 8th, and 9th Gurus, exploring their teachings and key events in their lives. They then recall and compare important facts and stories from the lives of the 6th to 9th Gurus, deepening their understanding of their roles in Sikh history.
	<b>Key Vocabulary:</b> Turban, Vaja, Tabla, Khanda, Nishan Sahib, Gurdwara, Beard, Kara	<b>Key Vocabulary:</b> Guru Nanak, Bhai Mardana, Bebe Nanaki, Mata Tripta, Meta Kalu	<b>Key Vocabulary:</b> Guru Gobind Singh Ji, Guru Gobind Rai, Mata Gujri, Guru Tegh Bahadur Ji	<b>Key Vocabulary:</b> Vaisakhi, Khalsa, Kes, Kirpan, Kanga, Kachera, Kanga	<b>Key Vocabulary:</b> Guru Nanak Dev Ji, Guru Angad Dev Ji, Bhai Lehna, Guru Amardas Ji, Guru Ramdas Ji, Bhai Jehta, Guru Arjun Dev Ji	<b>Key Vocabulary:</b> Guru Hargobind Sahib Ji, Guru Har Rai Sahib Ji, Guru Harkrishan Sahib Ji, Guru Tegh Bahadur Ji, Ram Rai

Year 1	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Exploring Guru's family tree.</b>	<b>Theme: Famous Sikhs in history.</b>	<b>Theme: Importance of Guru Granth Sahib Ji.</b>	<b>Theme: Importance of Vaisakhi and meaning of the 5 Ks.</b>	<b>Theme: History of Sri Harmandir Sahib &amp; Sri Akal Takht Sahib.</b>	<b>Theme: Meaning of 1<sup>st</sup> pauri of Ardas.</b>
	<b>Key Content:</b> Pupils begin by learning the names of the 10 Gurus and their correct order. They then explore the concept of a family tree and learn the names of family members. Pupils study the Guru's family tree, identifying key figures, and recall the names of the Guru's family members to deepen their understanding of Sikh heritage.	<b>Key Content:</b> Pupils begin by recalling famous Sikhs in history before learning about key figures such as Baba Deep Singh Ji, Banda Singh Bahadur, Mai Bhago, and Maharaja Ranjit Singh. They explore their contributions to Sikhism and history, deepening their understanding of their legacies and significance in shaping Sikh identity.	<b>Key Content:</b> Pupils begin by learning the meaning of Guru Granth Sahib Ji and its significance in Sikhism. They explore its history, understanding how it became the central scripture of Sikhism. They then learn how to show respect to Guru Granth Sahib Ji and its sacredness. Pupils visit Guru Granth Sahib Ji to experience its importance first-hand and study its key features, deepening their respect and understanding.	<b>Key Content:</b> Pupils begin by learning the story of Vaisakhi and recalling its key events. They explore how Vaisakhi is celebrated today and then learn about the 5 Ks, understanding their meanings. Finally, they recall the names of the 5 Ks and their English translations, reinforcing their understanding of their significance in Sikh identity.	<b>Key Content:</b> Pupils begin by learning the names of Sri Harmandir Sahib and Sri Akal Takht Sahib and their significance in Sikhism. They explore the history and importance of Sri Harmandir Sahib and its location in Amritsar, as well as the history and significance of Sri Akal Takht Sahib and its role in Sikh leadership. This helps deepen their understanding of these key religious sites in Sikhism.	<b>Key Content:</b> Pupils begin by learning what Ardas is and its significance in Sikhism. They then break the Ardas into sections, starting with the first three lines, followed by the second and third sets of three lines. They recall the first Pauri of the Ardas and learn its meanings, helping them deepen their understanding of its spiritual and cultural significance.
	<b>Key Vocabulary:</b> Guru's names, Nana, Pita, Mata, Chacha, Cousin, Grandson	<b>Key Vocabulary:</b> Baba Deep Singh, Banda Singh Bahadur, Mai Bhago, Maharaja Ranjit Singh	<b>Key Vocabulary:</b> Guru Granth Sahib Ji, Gurbani, Shabads, Gurmukhi, Rumalla Sahib	<b>Key Vocabulary:</b> Vaisakhi, Khalsa, Kes, Kirpan, Kanga, Kachera, Kanga, Amrit	<b>Key Vocabulary:</b> Sri Harmandir Sahib, Golden Temple, Sri Akal Takht Sahib, Amritsar	<b>Key Vocabulary:</b> Ardas, Pritam, Bhaugati, Bole Ji, Fir, 10 Gurus names.
Year 2	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Contributions of the 1<sup>st</sup> - 5<sup>th</sup> Guru to the world.</b>	<b>Theme: Contributions of the 6<sup>th</sup> - 10<sup>th</sup> Guru to the world.</b>	<b>Theme: Chali Mukte &amp; Mai Bhago Ji.</b>	<b>Theme: Importance of the 5Ks and their meaning &amp; use.</b>	<b>Theme: Banda Singh Bahadur</b>	<b>Theme: Power of Mool Mantar, Paat &amp; Ardas.</b>
	<b>Key Content:</b> Pupils begin by learning about the contributions of the 1st Guru, followed by the 2nd, 3rd, 4th, and 5th Gurus. They explore the key teachings, actions, and historical significance of each Guru, helping them understand how each contributed to the growth and development of Sikhism and its values.	<b>Key Content:</b> Pupils begin by learning about the contributions of the 6th Guru, followed by the 7th, 8th, 9th, and 10th Gurus. They explore the significant teachings, actions, and events associated with each Guru, understanding how they shaped Sikhism and its values, and how their legacies continue to influence the Sikh community today.	<b>Key Content:</b> Pupils begin by learning about the history of Anandpur Sahib and its significance in Sikh history. They then explore the story of Chali Mukte, including the role of Mai Bhago in inspiring the warriors. Pupils learn about the aftermath of the Chali Mukte story and reflect on its moral lessons, understanding the courage, devotion, and sacrifice it teaches in Sikhism.	<b>Key Content:</b> Pupils begin by learning the names of the 5 Ks and recalling what they are in English. They then explore the meaning of each of the 5 Ks and their significance in Sikhism. Pupils learn the use of each of the 5 Ks in daily life and practice wearing them, gaining a deeper understanding of their importance in Sikh identity and tradition.	<b>Key Content:</b> Pupils begin by learning about the role of Banda Singh Bahadur in Sikh history, followed by an exploration of his early life. They then study his key achievements and contributions to Sikhism. Finally, pupils reflect on the lessons learned from Banda Singh Bahadur's life, understanding the values of courage, leadership, and devotion that he exemplified.	<b>Key Content:</b> Pupils begin by learning the Mool Mantar and its significance in Sikhism. They then explore stories about the power of the Mool Mantar, followed by learning about Paat and its meaning. Pupils discover stories about the power of doing Paat and then learn about Ardas and its importance in Sikh prayer. Finally, they explore stories that highlight the power of Ardas, deepening their understanding of its spiritual significance.
	<b>Key Vocabulary:</b> Guru Nanak Dev Ji, Guru Angad Dev Ji, Bhai Lehna, Guru Amardas Ji, Guru Ramdas Ji, Bhai Jehta, Guru Arjun Dev Ji	<b>Key Vocabulary:</b> Guru Hargobind Sahib Ji, Guru Har Rai Sahib Ji, Guru Sahib Ji, Guru Tegh Bahadur Ji, Guru Gobiind Singh	<b>Key Vocabulary:</b> Forty Liberated ones, Anandpur Sahib, Bhai Mahan Singh, Mai Bhago, Mata Bhag Kaur, Bedava, contract, deserters	<b>Key Vocabulary:</b> Punj Kakkars, Kes, Kirpan, Kanga, Kachera, Kanga, Keski, Amrit, Uniform, Bana	<b>Key Vocabulary:</b> Banda Singh Bahadur, Madho Das, Black Magic, Amrit, Khalsa Raj, Currency, Landowners	<b>Key Vocabulary:</b> Mool Mantar, Paat, Shabad, Gurbani, Ardas, Prayer

Year 3	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Meaning of Vand Shakna. Stories of Guru Nanak Dev Ji</b>	<b>Theme: Concept of Dasvandh and Importance of Seva</b>	<b>Theme: Non-Sikhs &amp; Chote Sahibzaade story</b>	<b>Theme: Importance of Vaisakhi and meaning of the 5 Ks.</b>	<b>Theme: Role of Khalsa Aid and other aid agencies.</b>	<b>Theme: Role of famous Sikh women in history</b>
	<b>Key Content:</b> Pupils begin by recalling and learning stories of Guru Nanak Dev Ji, focusing on key events and teachings from his life. They then explain the teachings from a story of Guru Nanak Dev Ji, particularly the concept of Vand Shakna, which emphasizes sharing with others. Pupils explore the meaning of Vand Shakna and give examples through role play, bringing the teaching to life in a practical and engaging way.	<b>Key Content:</b> Pupils begin by learning the meaning of Seva (selfless service) and exploring examples of Seva in everyday life. They then role-play different examples of Seva, understanding how it helps others. Next, they learn about Dasvandh (the practice of donating a portion of earnings to charity), understanding its uses and importance. Pupils role-play ways to give Dasvandh and then design a poster to promote this practice, helping them understand the value of giving back to the community.	<b>Key Content:</b> Pupils begin by recalling the story of the Chote Sahibzaade and then learn the full story, including the key events. They explore the names of non-Sikh characters in the story and understand their roles, examining how these characters interacted with the Sahibzaade. Pupils reflect on the lessons learned from the non-Sikh figures in the story, understanding their actions and the values they represent.	<b>Key Content:</b> Pupils begin by recalling the story of Vaisakhi and then learn the full story, including its historical significance. They explore how Vaisakhi is celebrated today and its importance in Sikhism. Pupils recall the names of the 5 Ks and what they are in English, then learn the use of each of the 5 Ks in daily life. Finally, they practice wearing the 5 Ks to understand their role in Sikh identity and tradition.	<b>Key Content:</b> Pupils begin by recalling charity aid agencies and then focus on understanding the history and role of Khalsa Aid, exploring its contributions. They learn about the use of other aid agencies and how they support global causes. Pupils research an aid agency of their choice and then present their findings, creating their own aid agency to showcase the value of service and support in the community.	<b>Key Content:</b> Pupils begin by recalling famous Sikh women from history and then learn stories about their lives and contributions. They explore the roles these women played in Sikh history and understand the impact of their actions. Pupils then write a biography about a Sikh woman from history, reflecting on her significance and legacy within the Sikh community.
	<b>Key Vocabulary:</b> Guru Nanak Dev Ji, Bhai Lalo, Malik Bhago, Vand Shakna, Sharing	<b>Key Vocabulary:</b> Seva, Selfless Service, Volunteer, Dasvandh, Tenth, Tithe, Charity, Gareeb.	<b>Key Vocabulary:</b> Baba Zorawar Singh, Baba Fateh Singh, Gangu, Kumma Mashki, Mata Gujri, Todar Mal, Moti Ram	<b>Key Vocabulary:</b> Punj Kakkars, Kes, Kirpan, Kanga, Kachera, Kanga, Keski, Amrit, Uniform, Bana	<b>Key Vocabulary:</b> Khalsa Aid, Bhai Kannaiya Ji Trust, Red Cross, Humanitarian Aid	<b>Key Vocabulary:</b> Bibian, Kaur, Princess, Mata, Mai, Mata Khivi, Mai Bhago, Mata Gujri, Mata Sahib Kaur, Bibi Bhanni, Bebe Nanaki
Year 4	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Key teachings of the 10 Gurus &amp; impact on our lives.</b>	<b>Theme: Importance of Guru Granth Sahib Ji &amp; impact on our lives.</b>	<b>Theme: History of the Panj Takhts and relevance today.</b>	<b>Theme: Annual Sikh festivals and celebrations.</b>	<b>Theme: Introduction to the Reht Maryada (Sikh Code of Conduct)</b>	<b>Theme: Four rites of passage according to SRM.</b>
	<b>Key Content:</b> Pupils begin by learning the key teachings of the 1st and 2nd Gurus, exploring their impact on Sikhism. They then study the teachings of the 3rd and 4th Gurus, followed by the 5th and 6th Gurus, and the 7th and 8th Gurus. Finally, they learn the teachings of the 9th and 10th Gurus, understanding how each Guru contributed to shaping the values and practices of Sikhism.	<b>Key Content:</b> Pupils begin by learning the background of Guru Granth Sahib Ji, understanding its significance in Sikhism. They then explore how Guru Granth Sahib Ji is used today in the Sikh community. Pupils learn how to show respect to Guru Granth Sahib Ji and study stories of how it has impacted people's lives. Finally, they reflect on how the teachings of Guru Granth Sahib Ji impact their own lives and values.	<b>Key Content:</b> Pupils begin by learning the history of the 1st Takht, Sri Akal Takht Sahib, and its significance in Sikh history. They then study the history of the 2nd Takht, Sri Patna Sahib, followed by the 3rd Takht, Sri Kesgarh Sahib. Pupils continue learning about the history of the 4th Takht, Sri Damdama Sahib, and the 5th Takht, Sri Hazoor Sahib, understanding their roles in Sikhism and their spiritual importance.	<b>Key Content:</b> Pupils begin by recalling annual Sikh festivals and celebrations, then focus on learning about Vaisakhi, its significance, and how it is celebrated. They study Gurburabs, key days commemorating the lives of the Gurus, and learn about Bandi Chhor, a celebration of Guru Hargobind Ji's release from imprisonment. Pupils also explore the festival of Hola Mohalla, understanding its importance within the community.	<b>Key Content:</b> Pupils begin by learning the background and introduction to the Reht Maryada, the Sikh code of conduct. They explore how the Reht Maryada guides the daily life of a Sikh, focusing on practices and values. Pupils then role-play living as a Sikh, following the principles of the Reht Maryada. Finally, they write a diary entry reflecting on their experiences and how they would live as a Sikh following the Reht Maryada.	<b>Key Content:</b> Pupils begin by understanding the 4 rites of passage in Sikhism. They explore the Birth Ceremony, learning its significance and rituals. They then study the Amrit Ceremony, which marks a Sikh's initiation into the Khalsa. Pupils learn about the Marriage Ceremony and its importance in Sikh life, followed by the Death/Funeral Ceremony, understanding the customs and practices associated with it in Sikhism.
	<b>Key Vocabulary:</b> Guru Nanak Dev Ji, Guru Angad Dev Ji, Bhai Lehna, Guru Amardas Ji, Guru Ramdas Ji, Bhai Jehta, Guru Arjun Dev Ji	<b>Key Vocabulary:</b> Guru Granth Sahib Ji, Gurbani, Shabads, Gurmukhi, Rumalla Sahib, Chandoa Sahib, Chaur Sahib	<b>Key Vocabulary:</b> Sri Akal Takht Sahib, Sri Patna Sahib, Takht Sri Harmandir Sahib, Takht Sri Kesgarh Sahib, Takht Sri Damdama Sahib, Sri Hazoor Sahib	<b>Key Vocabulary:</b> Vaisakhi, Gurburabs, Bandi Chhor, Hola Mohalla, Prashad, Nagar Kirtan	<b>Key Vocabulary:</b> Sikh Reht Maryada, Code of Conduct, definitions, baptised, Amrit Vela	<b>Key Vocabulary:</b> Janam Sanskar, Amrit Sanskar, Anand Karaj, Antim Sanskar

Year 5	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Life of Bhai Kanhaiya Ji &amp; Bhagat Puran Singh Ji.</b>	<b>Theme: Martyrdom of Guru Tegh Bahadur Ji.</b>	<b>Theme: Martyrdom of Baba Deep Singh Ji.</b>	<b>Theme: Maharaja Ranjit Singh &amp; The Sikh Raj.</b>	<b>Theme: Martyrdom of Bhai Taru Singh Ji.</b>	<b>Theme: Martyrdom of Guru Arjun Dev Ji.</b>
	<b>Key Content:</b> Pupils learn about Bhai Kanhaiya Ji's life and Seva, followed by Bhagat Puran Singh's life and his service to the poor and sick. They reflect on the lessons of selfless service and compassion from both figures in Sikhism.	<b>Key Content:</b> Pupils recall stories and facts about Guru Tegh Bahadur, focusing on his early life. They learn about the events leading to his martyrdom and the role of the three accompanying Sikhs. Pupils write a diary entry reflecting on the martyrdom and its significance, followed by a reflection on the teachings and lessons from the 9th Guru's sacrifice.	<b>Key Content:</b> Pupils recall stories and facts about Baba Deep Singh, focusing on his early life. They learn about the events leading to his martyrdom and write a diary entry reflecting on it. Finally, they reflect on the teachings and lessons from Baba Deep Singh's sacrifice.	<b>Key Content:</b> Pupils learn about the early life of Maharaja Ranjit Singh and the creation of Sikh Raj. They explore his life and leadership, the rise of the Sikh Empire, and its eventual fall. Pupils also learn about Maharaja Dalip Singh and his role in the aftermath of the empire's decline.	<b>Key Content:</b> Pupils recall stories and facts about Bhai Taru Singh, focusing on his early life. They learn about the events leading to his martyrdom and write a diary entry reflecting on it. Finally, pupils reflect on the teachings and lessons from Bhai Taru Singh's sacrifice.	<b>Key Content:</b> Pupils recall stories and facts about Guru Arjun Dev Ji, focusing on his early life. They learn about the events leading to his martyrdom and write a diary entry reflecting on it. Finally, pupils reflect on the teachings and lessons from Guru Arjun Dev Ji's sacrifice.
	<b>Key Vocabulary:</b> Bhai Kanhaiya Ji, Bhagat Puran Singh, Seva, Mushak, Pingalwara	<b>Key Vocabulary:</b> Guru Tegh Bahadur Ji, Tiag Mal, Chandi Chownk, Delhi, Aurangzeb	<b>Key Vocabulary:</b> Shaheedi, Beheaded, Harmandir Sahib, Jahan Khan, Khanda	<b>Key Vocabulary:</b> Kohinoor, Sikh Raaj, Duleep, Maharani Jind Kaur, British, colonisation	<b>Key Vocabulary:</b> Scalp, Shaheed, Tar Kaur, Dharam Kaur, Zakariya Khan, Bachan, Japji Sahib	<b>Key Vocabulary:</b> Shaheedi Da Sirtaaj, Thathi thaavi, Lahore, Dera Sahib, Japji Sahib
Year 6	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Theme: Historical Gurdwaras in India.</b>	<b>Theme: Timeline of Sikh history from 1469</b>	<b>Theme: How to live according to Gurbani.</b>	<b>Theme: History of Sri Harmandir Sahib.</b>	<b>Theme: Role of the Khalsa in the modern world.</b>	<b>Theme: Debates on Sikh Faith and Q &amp; A on Sikhi.</b>
	<b>Key Content:</b> Pupils learn about the different historical Gurdwaras, starting with Nankana Sahib. They explore its background and history, understand its current state, and then explain to others the importance of Nankana Sahib in Sikh history.	<b>Key Content:</b> Pupils discuss and learn about key Sikhi events during the Guru's period from 1469-1708. They explore significant milestones, such as the establishment of Sikh traditions and the challenges faced by the Gurus. They then design their own timeline to represent Sikh history during this time, highlighting important events and teachings.	<b>Key Content:</b> Pupils explore the history of the 52 Hukams of Guru Gobind Singh Ji and choose their preferred ones. They then explain how they will follow these Hukams in their daily lives, offering practical examples of how to apply these teachings, such as practicing self-discipline, kindness, and devotion in their actions and interactions.	<b>Key Content:</b> Pupils learn about the history and background of Harmandir Sahib, including its construction and significance. They also explore the surrounding areas of Harmandir Sahib and understand its current state. Finally, pupils explain the importance of Harmandir Sahib to others, highlighting its cultural, spiritual, and historical significance in Sikhism.	<b>Key Content:</b> Pupils explore aspects of modern society and compare them with the principles of a Khalsa lifestyle. They examine how Khalsa living can be applied in today's world and research real-life examples of Khalsa values being practiced in modern society, reflecting on their relevance and impact.	<b>Key Content:</b> Pupils learn debating techniques and practice forming arguments for and against a given topic. They engage in debates on various topics, including those related to Sikhi, and have the opportunity to ask and answer questions about Sikhi, either publicly or anonymously, fostering critical thinking and respectful discussion.
	<b>Key Vocabulary:</b> Nankana Sahib, Lahore, Pakistan, Massacre, Prakash, Rai Bhoi Ki Talwandi	<b>Key Vocabulary:</b> Prakash, Joti Jot, Shaheed, Chamkaur, Gurgaddi, Sirhind	<b>Key Vocabulary:</b> Amrit Vela, Kes, Punj Kakkars, Kesdhari, Kirt	<b>Key Vocabulary:</b> Amritsar, Sarovar, Parkarma, Beri, Dukh Bhajani, Lachi, Baba Buddha Ji	<b>Key Vocabulary:</b> Modern, British, Values, Khalsa, Reht Maryada, Lifestyle	<b>Key Vocabulary:</b> Debate, For, Against, Conscious Alley, Evidence, Reasons