



Year 1 Autumn 1 – Whatever the Weather



Collaboration

Role play – work together to explore Jolly Postman stories and scenarios.
Freeze frame and discuss each character's feelings.
Work together to share, borrow and create together during free flow.
Practise showing the 5 Khalsa Values in everyday activities.
Work independently and in groups, taking on different roles and collaborating towards common goals. Take turns and share as appropriate.
Perform and watch performances, saying what I like and dislike.

Creativity

Design and make a golden ticket.
Designing and making their own candy invention from playdough. (And naming).
We will look at the artist Andy Goldsworthy make sculptures and patterns using objects from nature.
Experiment with new instruments to create music together.
Perform our poems to an audience.

WOW factor:

Visit to a local park to collect natural objects, create sculptures and observe seasonal changes

Critical Thinking

Read and discuss the book 'The Jolly Postman' by Janet & Allan Ahlberg.
Write simple sentences and write a letter to different characters.
Read and compare 'The months' by Sara Coleridge, 'Weather' by Meish Goldish and 'Dripsy Dropsy' by Leanne Guenther.
Write an acrostic poem.
Write instructions using imperative verbs and adverbs of time.
Observe changes in weather and describe seasons.
Evaluate their own and others' creations.

The World and Me

Understand the difference between rules and expectations.
Learn about healthy eating: Discuss positives and negatives of sugar. Discuss dental hygiene and obesity.
Understand that we have responsibilities.
Know how to keep safe and how and where to get help (PANTS, NSPCC).
Use strategies to stay safe when using ICT and the internet.
Identify and talk about their own and others' strengths and weaknesses and how to improve.
Listen to, reflect on and respect other people's views and feelings.
Collect objects from the natural environment.