



**Khalsa Primary School**

Faith Inspired Education



# PUPIL PREMIUM ALLOCATION REPORT

Policy Title	Pupil Premium Allocation Report
Approval Date:	Autumn 2018
Review Date / Cycle	Annually

## What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. For the academic year of 2017-18, this remains at £1,534 per pupil.

Khalsa Primary School actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear, strategic approach to the use of specific Pupil Premium (PP) funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Vice Principal and the SENDCO leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governors via the Standards sub-committee, ensuring that the school is held to account for the impact of spending.

The multi-faceted approach for the support of PPG pupils enables school to develop a strong, comprehensive and sustainable support package which leads to improvements in outcomes for this identified group which are substantially above those found nationally.

<b>Number of pupils and pupil premium grant (PPG) received (academic year 2017-2018)</b>	
Total number of pupils on role	457
Total number of eligible or PPG	23
Amount of PPG received per pupil	£1,534
Total amount of PPG received	£35,282

## Provision

PPG funding has been allocated to staffing salaries (Teachers and Teaching assistants) in order to:

- Broaden the work of the Home School liaison teacher role to improve attendance, punctuality and levels of parental engagement and involvement.
- Provide additional spaces in Nurture group classes.

PPG funding has been allocated to fund special therapy sessions for pupils with behaviour Disorder in order to improve social awareness, behaviour and access to learning.

<b>Summary of PPG Spending 2017-2018</b>
Aims and objectives for PPG spending are linked to priorities 1 and 2 of the School Development Plan
1. Improve rates of progress in reading, writing, and maths in all year groups.
2. To develop the curriculum so that it meets the needs of all groups of learners.

## **Key Priority**

To ensure that the disadvantaged gap is closed by addressing inequalities and raising the attainment of those students in low-income families.

### **Barriers faced by disadvantaged pupils In-school barriers:**

- Poor communication skills.
  - A significant number of our children also have communication barriers linked to Speech and Language issues.
  - Self-esteem and confidence issues for some pupils leading to reduced engagement in lessons and extra-curricular activities.
  - Understanding of vocabulary is below expected for many disadvantaged pupils on joining and can slow progress across the curriculum.
  - Depth of understanding and fluency within concepts remains lower for middle and some high attaining disadvantaged pupils than other pupils at the higher national or greater depth standard across the curriculum in reading (identified from data analysis and outcomes 2017-18).
- External barriers:
- Limited resources available outside school to provide out of hours learning support.

### **Key highlights**

- KS2 Reading – 100% of our Pupil Premium children achieved expected in Reading compared to 83% in 2017.
- KS2 Writing - 78% of Pupil Premium children achieved expected in Writing compared to 67%.
- KS2 Maths – 100% of our Pupil Premium children achieved expected in Maths compared to 83% in 2017.

### **Conclusion of 2017-2018**

The strategies we have implemented this year are having an impact on the attainment and progress the pupil premium children are making. Having targeted strategies for attendance, parental engagement and academic progress have helped to streamline the support we are giving to one of our most vulnerable groups. In school data shows pupil premium children now make considerably more accelerated progress than their peers as well as more pupils achieving expected progress. This confirms that as a school we are diminishing the gap in terms of attainment. In addition, we are also improving the involvement parents have with the school shown by an improvement in the number of parents attending consultation week and workshops run by the school.

<b>Record of PPG Spending 2017-2018</b>			
<b>Item/initiative</b>	<b>Cost</b>	<b>Areas of Spending</b>	<b>Outcomes/impact</b>
Readers	£1,500	To ensure that year 2 children are given 1:1 support to pass their phonics retest.	100% of the children who retook the phonics test passed in year 2.
1-2-1 tuition/Teacher	£20,022	To support 10 disadvantaged pupils in reading, writing and mathematics.	The teacher works with pupils to provide individual focused support.
Higher attainers / more able interventions	£5,560	Experienced teachers employed to work with small groups of more able year 6 children	Change in curriculum tests were supported by teachers. Progress of higher attaining pupils was above average in reading and maths and below average in writing.
Support School Trips	£1,000	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier.	All children attended, and enjoyed the trips. Writing and reading skills were developed as trips and visits used as writing starting points.
Provision of uniform	£1,000	To raise the self-esteem of pupils and confidence.	Vulnerable children were supported with uniform to help boost confidence and make children feel less alienated from peers
Year 6 SATS Breakfast and booster class refreshments	£200	Ensure that year 6 pupils have had breakfast during SATS week and are in school on time	100% attendance during SATS week. Children commented that breakfast and brain gym had helped their nerves and confidence before each test. Relaxation class for targeted pupils facilitated by learning mentors.
T.A support	£5,000	To support PP children with different interventions. BRP (Reading) 1 to 1 reading, phonics	Children who followed BRP made good progress. A great deal of pastoral support was given to PPG children outside of lessons. Sports activities were planned as engaging activities.
Sports clubs/ After school provision	£1,000	To support PP children with sports activities outside the classroom	After school care was provided through Teamsters and other sports clubs.