Year 3 Autumn 1 – Operation Pied Paper

**Critical Thinking**
Rationing – To ration the food given equally with the whole class, making sure each person have meal 3x times a day. Find out the amount of food can be set aside for each meal.
Revisit place value – including rounding and working with large numbers, as well as working on decimals and their value.
Use a variety of efficient written methods for addition, subtraction, multiplication and division.
Apply these methods to solve a variety of real life problems and develop our reasoning skills.
Use drama to show liquid, solid and gas.
Carry out experiments to observe how various factors can change the state of matter.

**Creativity**
Multimedia – To create a podcast
Singing – Perform choral singing well-known war songs.
DT - Design and create gas mask
Art – To study the work of Lowry. Paint ‘Blitzed Site 1942’
DT - Research, investigate and build Anderson shelter using the best materials.

**Collaboration**
Role play – Work as a team to build air raid shelter
Role play – Work as a team to discuss and decide evacuation preparation
Supporting each other during the evacuation process mentally and physically (5 values)

**The World and Me**
Understand that WWII has an impact on us.
How to work as a team.
To know and understand the importance of friendship.
To understand how our actions can affect others.
Develop own opinions and debate contribute to today’s war effort.

**WOW MOMENTS**
Travel back in time! Through drama, children will experience the evacuation process in World war II and travel to the countryside.
Build Anderson shelter and experience the air raid warning/ siren.
Make a 3D gas mask and use it during the air raid process.
Trip – Visit Imperial War Museum to learn more about WWII