



Khalsa Primary School Curriculum Map



Year 3 Autumn 1 – Operation Pied Piper

Collaboration

As collaborators we will work together to build Anderson shelter. We will find out facts about different types shelters to share with others.

Creativity

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.



L.S Lowry 'Blitzed Site 1942'

The World and Me

As super citizens, we will consider the impact of our behaviour. To understand how building relationship and friendship are key.

Critical Thinking

As learners, we will use our higher order thinking skills such as comparing, contrasting and evaluation.

As Historians we will...

Learn about our local and British history. Research about life during WWII in city and rural areas. Find out how Slough was affected by the war. Find out the role of Indian Armies in WWII.

As Digital Citizens we will...

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour. Select, use and combine a variety of software systems to collect, analyse, evaluate and present data and information.

As Musicians we will...

Play and perform World War II songs in solo and ensemble contexts. Improvise and compose music.

As a super citizen (through PSHE) we will...

Refer to the 5 values to discuss how we can build our social skills. Reflect on our actions and how it affects others

As Faith learners we will...

Explain the significance of religious leaders. As Panjabi speakers, we will Recap and learn first 5 sets of letter sounds and 5 vowels (First 20 alphabets and kanna,sihari,bihari,lawa and dulawa vowels)) Reading and writing 2 or 3 letter words with 3 vowels.

As Writers we will...

Write diary entries as evacuees. Send letters to parents during WWI. Narrate vividly the events during the war, considering ways to developed characters and settings.

As Scientists we will...

Understand the properties of solid, liquid and gas. Carry our experiments to make observation. Plan different types of scientific enquiries to answer questions. Identify differences, similarities or changes related to simple scientific ideas and processes.

As sportspeople we will...

use running, jumping, throwing and catching in isolation and in combination. We will also compare our performances with previous ones and demonstrate improvement to achieve our personal best.

As Geographers we will...

Use the map to locate world's countries and those were involved in WWII. Identify human and physical characteristic of the UK. Research the countries served by the Indian Armies.

As Mathematicians we will...

Learn 4 digit number and the place value. Use formal written method to solve questions involving the four operations.

As Artists and Designers we will...

Learn about a great artist in history, L.S Lowry. Analyse and build our own skills in fine art painting. Use our knowledge from Science to design and make gas masks. Review what we and others have done.

As Readers we will...

Apply our knowledge on root words, prefixes and suffixes. Read aloud to make sense of new words and understand what we have read. Retrieve information, draw inference and make predictions.