



# Year 5 Autumn 1 – Abracadabra

### Collaboration

- To blend solo pieces to form a group dance.
- To work in groups to investigate a question and pose possible solutions.
- To blend solo musical pieces to form group soundscapes.

### Creativity

- To work using the medium of collage to recreate art works of a famous artist.
- To use body shape, movement vocabulary and space to convey ideas.
- To design and evaluate a product that fills a design brief
- Make a DIY seismograph.

**WoW factor:**  
**Designing chairs suitable for a wizard.**  
**Visit Harry Potter World**

### Critical Thinking

- To analyse and evaluate what it means to be a digital citizen and conclude how to remain safe in this world.
- To analyse and evaluate a design brief and judge a product that best meets that brief.

### The World and Me

- To investigate how the temperature in Slough has increased over the last 20 years.
- Is the temperature increase linked to increased air traffic from Heathrow?
- Invite scientist from Azko Nobel to come and speak about irreversible and reversible changes.
- To investigate local sampling musicians.
- To understand how to stay safe as a digital citizen.