



## Year 1 Autumn 2 – Come and Join the Celebration



### Collaboration

Role play – work together to explore the stories of 'Peace at Last' and 'The Gingerbread Man'.  
Freeze frame and discuss each character's feelings.  
Work together to share, borrow and create together during active learning.  
Practise showing the 5 Khalsa Values in everyday activities.  
Work independently and in groups, taking on different roles and collaborating towards common goals.  
Take turns and share as appropriate.  
Perform and watch performances, saying what I like and dislike.

### Creativity

Explore the art movement of Pointillism.  
Design and make a Rangoli pattern/design.  
Use rice to create Rangoli patterns on the floor.  
Look at the artist Bharti Kher and use her dots to inspire our own artworks.  
Create firework/bonfire paintings using splatter techniques.  
Create clay diva lamps and decorate.  
Create Victorian pomander orange ball decorations.  
Experiment with new instruments to create music together.  
Learn songs related to celebrations and historic events.  
Perform our poems to an audience.

### WOW factor:

**Ramayana Dance Workshop  
Drama Workshop**

### Critical Thinking

Read and discuss the book 'Peace at Last' by Jill Murray and 'The Gingerbread Man' traditional tale.  
Write simple sentences to form a narrative.  
Write instructions on staying safe.  
Identify, compare and group a variety of everyday materials.  
Perform simple tests to investigate the best material to help the Gingerbread Man across the water.  
Gather and record data to help in answering questions.  
Evaluate their own and others' creations.

### The World and Me

Learn about different celebrations and historic events.  
Know how to keep safe and how and where to get help (PANTS, NSPCC).  
Use strategies to stay safe when using ICT and the internet.  
Learn about the importance of staying safe around open flames and fireworks.  
Identify and talk about their own and others' strengths and weaknesses and how to improve. Listen to, reflect on and respect other people's views and feelings.  
Research a country involved in WW1 – France (related to Remembrance Day).