Come and Join the Celebrations
Autumn 2

PRIME AREAS OF LEARNING

Personal, Social and Emotional Development
Making Relationships
• Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. - Initiates play, offering cues to peers to join them.
• Keeps play going by responding to what others are saying or doing.
• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self-confidence and Awareness
• Can select and use activities and resources with help.
• Welcomes and values praise for what they have done.
• Enjoys responsibility of carrying out small tasks.
• Is more outgoing towards unfamiliar people and more confident in new social situations.
• Confident to talk to other children when playing, and will communicate freely about own home and community.
• Shows confidence in asking adults for help.

Managing Feelings and Behaviours
• Aware of own feelings, and knows that some actions and words can hurt others’ feelings.
• Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
• Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
• Can usually adapt behaviour to different events, social situations and changes in routine.

Communication and Language Development
Listening and Attention/Understanding/Speaking
• listen attentively in a range of situations
• listens and responds to ideas expressed by others in conversations or discussions
• uses talk to organise, sequence and clarify thinking, ideas, feelings and events
• gives attention to what others say and responds appropriately
• links statements and sticks to a main theme or intention
• maintains attention, concentrates and sits quietly during appropriate activity
• responds to instructions involving a two-part sequence
• shows awareness of listeners’ needs and expresses self effectively
• gives attention to what others say and responds appropriately, while engaged in another activity
• responds to instructions involving a two-part sequence
• uses talk to organise, sequence and clarify thinking, ideas, feelings and events

Physical Development
Moving and Handling
• shows increasing control over an object in pushing, throwing, catching or kicking it
• negotiates space successfully when playing racing or chasing games with other children, adjusting speed or changing direction to avoid obstacles
• Experiments in different ways of moving
• And talks about the different ways to move
• shows good control and co-ordination
• in large and small movements
• travels confidently and skilfully around, over, under and through balancing and climbing equipment
• shows coordination in large and small movements

Health and Self-care
• talks about ways to keep healthy and safe

British Values
We respect the culture and beliefs of others
We treat everyone equally.
We know that we are all special
We understand right from wrong
We try to help other people
We listen to and respect other people’s opinions and values
We understand the consequences of our actions
We understand and respect the roles of people who help us.

Core Reading Texts
Week 1 – Meg and Mog
Week 2 – The story of Guy Fawkes and Bon Fire Night
Week 3 – Bandi Chor/Diwali Story
Week 4 – Bandi Chor/Diwali Story
Week 5 – The Jolly Postman
Week 6 – The Snowman

WOW Moments
November
Monday 5th Guy Fawkes day
Wednesday 7th Diwali
Sunday 11th Remembrance Sunday
Monday 12th-16th Anti-Bullying week
Friday 16th Children in need
Monday 19th-26th Road safety week
December
Monday 25th Christmas
February
Tuesday 5th Safer internet day
Chinese New Year
Come and Join the Celebrations
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SPECIFIC AREAS OF LEARNING

Literacy

Reading
- Can segment the sounds in simple words
- and blend them together and knows which
- letters represents some of them
- develop visual discrimination and memory
- share a range of books with adults / other pupils
- uses vocabulary and forms of speech that are increasingly influenced by their experience of books
- hears and says the initial sound in words can segment the sounds in simple words and blend them together and knows which letters represent some of them
- uses vocabulary and forms of speech that are increasingly influenced by their experiences of books

Writing
- gives meanings to marks as they draw, write and paint
- writes own name and other things such as
- labels or captions
- write simple sentences that can be read by themselves and others with some correct and some phonetically plausible spellings
- attempts to write short sentences in meaningful contexts

Numeracy

Numbers
- To recognises numbers of great significance
- places numbers in order and says which is one more or one less than a given number
- Selects the correct numeral to represent 1-5 and then 1-10 objects.
- Counts objects to 10 and then beyond 10
- Counts objects or actions which cannot be moved

Shape, Space and Measure
- uses common shapes to create and build models
- begins to use mathematical names for 3D and 2D shapes and mathematical terms to describe shape
- create pictures and patterns with 2D shape
- Orders two or three objects by length or height
- Uses everyday language to talk about size, weight, capacity, position, distance,
- Time and money to compare quantities and objects and solve problems
- orders two or three items by length or height
- uses everyday language to talk about size to compare quantities and objects and to solve problems
- recognises, creates and describes patterns
- orders two items by weight or capacity

Understanding the world

People and Communities/ The World
- talk about features of their own immediate environment and how environments might vary from one another
- looks closely at similarities, differences, patterns and changes
- makes observations of animals and plants
- make observations of animals and plants
- talks about features of their own immediate environment and how environments might vary from one another
- talks about changes
- explains why some things occur

Technology
- select and use technology for particular purposes
- uses ICT hardware to interact with age appropriate computer software
- completes a simple program on a computer

E-Safety

Expressive Arts and Design

Exploring and using media and materials
- work with the visual elements to explore and create visual outcomes, talk about and comment on what they produce
- experiment with the mark-making properties of media manipulates materials to achieve a planned effect • constructs with a purpose in mind using a variety of resources
- constructs with a purpose in mind, using a variety of resources
- selects tools and techniques needed to shape, assemble and join materials they are using
- creates simple representation of events, people and objects
- experiments to create different textures
- uses simple tools and techniques competently and appropriately
- creates simple representations of events, people and objects
- safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Khalsa Primary School Value
Vand Ke Shakhna
Kirat Karni
Naam Japna