**Collaboration**
As collaborators we will work together to create an algorithm for a computer game. We will work as a team to carry out various scientific experiments.

**Creativity**
As creators, we will think creatively in our learning and begin to learn new techniques to create beautiful art work through print making.

**The World and Me**
As super citizens, we will consider the impact of our behaviour. To understand how building relationship and friendship are key.

**Critical Thinking**
As learners, we will use our higher order thinking skills such as comparing, contrasting and evaluation.

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**As Historians we will...**
Learn about the history of Christmas. Find out how it started as an ancient holiday and celebrated before the birth of Jesus. Learn about the history of Christmas trees. Is it religious or tradition?

**As Digital Citizens we will...**
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour. Select, use and combine a variety of software systems to collect, analyse, evaluate and present data and information.

**As Musicians we will...**
Listen to traditional Christmas and Hanukah songs. Learn through music how people have different identities, beliefs and practices. Perform in solo and ensemble contexts.

**As a Super Citizen we will...**
Refer to the 5 values to discuss how we can build our social skills and strengthen our relationship with others. Be a great role model for others and live by British values.

**As Faith learners we will...**
We will explain the significance of the Gurus.

**As Writers we will...**
Compose and rehearse a poem. Use and punctuate direct speech in a script. Use a range of poetic devices in a poem. Learn to organise paragraphs/stanza around a theme. Begin to add prefixes and suffixes and understand how to use them correctly.

**As Scientists we will...**
Learn about reversible and non-reversible. Carry out various experiments to investigate about objects melting, cooling, freezing, heating, boiling, evaporating, condensing and dissolving.

**As sportspeople we will...**
Use running, jumping, throwing and catching in isolation and in combination. We will also compare our performances with previous ones and demonstrate improvement to achieve our personal best.

**As Readers we will...**
Learn to read exception words fluently. Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Learn to make inferences and discuss words/phrases that capture the reader’s interest.

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**As Artists and Designers we will...**
Learn about printing techniques. We will use range of tools such as Styrofoam, candles, dry leaves and objects to create theme-related patterns, symbols and motifs. Design Christmas card.

**As Mathematicians we will...**
Recall and use multiplication and division facts. Solve problems, including missing number problems, involving multiplication and division. Count up and down in tenths in fraction. Learn to recognise, find and write fractions.

**As IT learners we will...**
Write an algorithm in a flow chart. Learn to use repetition within algorithms. Create a flow chart from a set of instructions and use the same skill to create a computer game algorithm.

**As Panjabi speakers, we will...**
Reading and writing names of different old and new transport.