



Khalsa Primary School Curriculum Map

Year 4 – Autumn 2: Window on the World

Collaboration

As collaborators we will take turns and consider different views. We will respond to each other's opinions.

Creativity

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.



The World and Me

As super citizens, we will help others and understand that there are people less fortunate than us; we will share.

Critical Thinking

As learners, we will use our higher order thinking skills such as comparing, investigating, ordering and evaluating.

As Writers we will...

Write in role as a character from the story, advising the main character about what they should do. Plan a story in chapters, exploring how a character facing a dilemma overcomes it.

As Readers we will...

Read stories which raise issues / dilemmas linked to environment. We will identify and discuss our favourite vocabulary and think about word meanings.

As Mathematicians we will...

Use maps with co-ordinates marked to find places and vice versa facts. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

As sportspeople we will...

develop flexibility, strength, technique, control and balance.

We will also use running, jumping, throwing and catching in isolation and in combination.

As Geographers we will...

Explore places with different climate zones, compare and describe how climate affects living things. Identify where significant places are located in the UK, Europe and the wider world

As Historians we will...

Ask and answer questions about the past. We will recognise why people did things and investigate traditional artefacts. We will order events chronologically. Raise awareness about environmental issues, pollution and animal extinction/endanger species as well as 'Free Trade' and deforestation.

As Scientists we will...

Use scientific evidence to answer questions. Gather and record findings, report on what the evidence shows through written explanations of results and conclusions

As faith learners we will...

we will identify how stories of the Gurus can guide lifestyle choices.

As Musicians we will...

listen carefully, recognise and use repeated patterns and increase aural memory

As Artists and Designers we will...

model and sculpt-plan, design, make and adapt models using a variety of materials

As Panjabi speakers we will...

Write and read quantities of food(link it with numeracy)

As super citizens we will...

show awareness of issues affecting communities and groups . Suggest how can the school make better links with the community?

As Digital Citizens we will...

use a learning platform or site to create a class website about Fair-trade or any of the environmental issues from the Save our World concept.