



# Khalsa Primary School Curriculum Map



## Year 5 Autumn 2 – “and the Band Played On”

### Collaboration

We will collaborate to prepare and cook food.

### Creativity

We will use the work of a famous artist as a stimulus for creating our own works of art.



### The World and Me

We will understand our place in the world and our place in history

### Critical Thinking

We will examine, primary and secondary sources to make judgements.

#### As historians we will...

examine events, different viewpoints surrounding those events to reach a conclusion.

#### As Digital Citizens we will...

Use Excel to interrogate data and make it meaningful by drawing charts and graphs.

#### As Musicians we will...

Learn about the music that was played on the Titanic and compose our own using Garageband.

#### As faith learners, we will...

describe and explain what motivates and inspires believers. As Panjabi speakers, we will Recap all 9 vowel sounds and all 7 sets of letter sounds. Reading and writing sentences with connectives and powerful vocabulary.

#### As Dramatists we will...

Understand and empathise with people who were involved in the tragedy.

#### As Writers we will...

Write “faction” (factual fiction writing) based upon an event from history. We will also write poetry using real events and first-hand accounts.

#### As Scientists we will...

Investigate the phenomenon of floating and sinking, asking why some objects float and sink.

#### As sportspeople, we will ...

play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. We will also compare our performances with previous ones and demonstrate improvement to achieve our personal best.

#### As Mathematicians we will...

Use our skills to convert imperial measurements to metric ones. We will then critique the imperial system of measurement.

#### As Artists and Designers we will...

research the work of an artist and create art works in the photorealistic style.

#### As Readers we will...

Read primary and secondary sources make judgements of them and use their content to help write narrative.