As collaborators we will take turns and consider different views. We will respond to each other’s opinions.

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.

As super citizens, we will help others and understand that there are people less fortunate than us; we will share.

As learners, we will use our higher order thinking skills such as comparing, investigating, ordering and evaluating.

As Writers we will... use Samuel Pepy’s diary to write our own diary entry. We will also be journalists and write our own newspaper article about The Great Fire of London.

As Readers we will... compare scenes, plots and characters in traditional tales. We will identify and discuss our favourite vocabulary and think about word meanings.

As Mathematicians we will... tell and write the time to 5 minutes. To recognise and find fractions of amounts and objects. We will explore and solve combinations of money problems.

As sportspersons we will... we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and continue to apply these in a range of activities.

As Geographers we will... use maps of London to follow the spread of the Great Fire through London. Compare buildings from the past and present to see how buildings have changed due to the Great Fire.

As Historians we will... we will use historical phrases when discussing the past. Explore old and new medicines. Recognise differences in periods of time. Ask questions about the past.

As Scientists we will... notice and describe how things move using words like faster and slower. We will also recognise the relationship between force, speed and motion.

As faith learners we will... we will explain the meanings of the Sikh articles of faith. In Christianity we will look at the Easter resurrection and in Islam we will explain the importance of commitment to prayer.

As Musicians we will... continue to sing in tune with expression and control. We will represent some sounds with symbols. We will look at a song’s tempo, structure and duration.

As Digital Citizens we will... research famous people and create an information text using Microsoft Publisher. We will also create book reviews on Microsoft Word.

As Artists and Designers we will... use a range of materials creatively to design and make a space rocket and Pudding Lane in London. We look at the work of a specific artist and focus on colour, line and shape.

As super citizens we will... Understand charitable giving in society and link to Seva. Recognise that there are people who care and look after us.