



Khalsa Primary School Curriculum Map



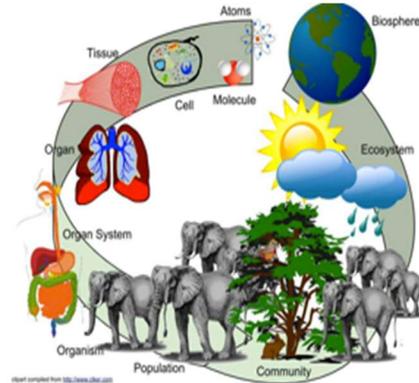
Year 6 – Spring 1: That's Life

Collaboration

As collaborators we will take turns and consider different views. We will respond to each other's opinions.

Creativity

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.



The World and Me

As super citizens, we will help others and understand that there are people less fortunate than us; we will share.

Critical Thinking

As learners, we will use our higher order thinking skills such as comparing, investigating, ordering and evaluating.

As Writers we will...Write in role as a character from the story, advising the main character about what they should do. Plan a story in chapters, exploring how a character facing a dilemma overcomes it.

As Readers we will...Read stories which raise issues / dilemmas linked to environment. We will identify and discuss our favourite vocabulary and think about word meanings.

As Mathematicians we will...Understand decimals; understand and order fractions, decimals and percentages; find simple rules and use simple formulae; calculate and convert metric measures; understand perimeter, area and volume of shapes; solve problems using ratio and proportion

As sportspeople we will...We will play competitive games, modified where appropriate, and apply principles suitable for attacking and defending. We will also learn the benefits of long term.

As Geographers we will...Go on a nature walk and draw different animals and plants seen. Draw physical features of birds and animals and take photographs. Use Internet and field images to identify and research about the specimens spotted and recorded. Classify information into specific groups, giving justification.

As Historians we will...Discuss variety of biographies and autobiographies from different eras and cultures. Research a scientist or botanist e.g. David Attenborough and write a brief autobiography

As Scientists we will...Classify plants and animals based on specific characteristics and give reasons. Classify living things using common characteristics. Identify how living things adapt to suit their environment that may lead to evolution

As faith learners we will...Examine the history of Sikhs and understand the character of a Sikh.
As Panjabi speakers...We will recap all 9 vowel sounds and all 7 set letter sounds. We will read and write text using various resources. We will also learn how to describe different jobs and work places.

As Musicians we will...Listen carefully, demonstrating musical understanding and increasing aural memory

As Digital Citizens we will...Use ICT to explore and develop simple models by changing variables and simple formulae. Represent data from analysis in appropriate ways, including the use of graphs. Create, refine and present work in a variety of digital and printed format

As Artists and Designers we will...Look at the artwork of Shadi Ghadirian. We will discuss how people can be reduced to objects with the items they become associated with. We will focus on form to create sculptures made from everyday objects. We will experiment with framing images using a camera and explore the different effects they have.

As super citizens we will...Show awareness of issues affecting communities and groups. Suggest how can the school make better links with the community?

As PSHE learners we will...Recognise how our behaviour and that of others may influence people both positively and negatively. Work and play independently and in groups, showing sensitivity to others. Understand the importance of making changes in adopting a healthier lifestyle.