

Core Reading Texts: The Little Red Hen and Farmer Duck

A variety of Non-fiction books

Cooking: Baking Bread



Personal, Social and Emotional Development

Making Relationships

Plays cooperatively with a familiar adult
Seeks out others to share experiences
Initiates play, offering cues to peers to join in · Responds to what others say or do and keeps play going

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

Is aware of own feelings and knows that some actions and words can hurt others' feelings · Uses a familiar adult as a secure base from

which to explore independently in new environments

Self-confidence and Self-awareness

Demonstrates sense of self as an individual · Separates from main carer with support and encouragement from a familiar adult
Talks confidently to other children when playing

Shows confidence in asking adults for help
Welcomes and values praise for what they have done

Managing feelings and behaviour

Begins to accept the needs of others
Adapts behaviour to different events, social situations and changes in routine
Shows understanding and cooperates with some boundaries and routines

Tries to help or give comfort when others are distressed

**PSED - Safety and Consequences
Caring for older people**

Communication and Language Development

Listening and Attention

Listens to and enjoys rhythmic patterns in rhymes and stories

Demonstrates listening by trying to join in rhymes with actions or vocalisations

Listens to others one to one or in small groups, when conversation interests them

Listens to stories with increasing attention and recall

Focuses attention - still listen or do but can shift own attention

Can follow directions (if not intently focused on own choice of activity)

Understanding

Selects familiar objects by name and will go and find objects when asked, or identify objects from a group

Is developing understanding of simple concepts

Understands 'who', 'what', 'where' in simple questions

Understands use of objects

Beginning to understand 'why' and 'how' questions

Speaking

Beginning to put two words together

Uses different types of everyday words - nouns, verbs and adjectives

Beginning to talk about people and things that are not present

Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts · Holds a conversation, jumping from topic to topic

Uses simple sentences

Beginning to use more complex sentences to link thoughts

Can retell a simple past event in correct order

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Builds up vocabulary that reflects the breadth of their experiences.

Children to think of questions before hand for their visitor.

Spring 2

Physical Development

Moving and Handling

Can kick a large ball

Beginning to use three fingers (tripod grip) to hold writing tools

Imitates drawing simple shapes such as circles or lines

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles

Can catch a large ball

Draws lines and circles using gross motor

Movements

Uses one-handed tools and equipment such as Scissors

Holds pencil between thumb and two fingers, no longer using whole-hand grasp

Holds pencil near point between first two fingers and thumb and use it with good control

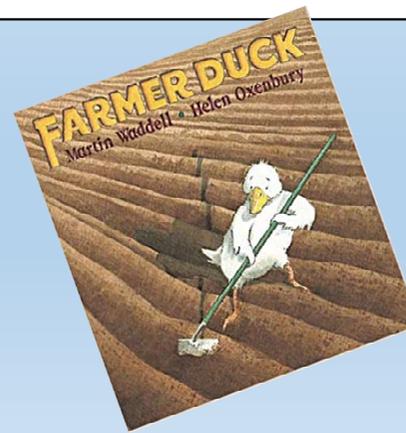
Understands that equipment and tools have to be used safely

Health and Self Care

Beginning to recognise danger and seeks support of significant adults for help

Beginning to be independent in self-care, but still often needs adult support

Willing to try new food textures and tastes



EYFS Map

CROSS-CURRICULAR LINK WITH AREAS OF LEARNING



Literacy

Reading

Listens to and joins in with stories and poems, one to one and also in small groups

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Suggests how a story might end

Listens to stories with increasing attention and recall

Describes main story settings, events and principal characters

Recognises familiar words and signs such as own name and advertising logos

Looks at books independently

Handles books carefully

Holds books the correct way up and turn pages

Knows that print carries meaning and, in English, is read from left to right and top to bottom

Interested in books and rhymes and may have favourites

Shows interest in illustrations and print in books and print in the environment

Writing
Distinguishes between the different marks they make

Sometimes gives meaning to marks as they draw and paint

Describes meanings to marks that they see in different places.

Re-telling a police report (Creating a scenario)

Talking about chores at home /school

Playing **guess who** game

Instructions on how to bake bread.

Children to write questions before hand for their visitor.

People who help us

Maths

Numbers
Recites some number names in sequence
Creates and experiments with symbols and marks representing ideas of number
Begins to make comparisons between quantities
Uses some language of quantities, such as 'more' and 'a lot'
Uses some number names and number language spontaneously
Uses some number names accurately in play
Recites numbers in order to 10
Beginning to represent numbers using fingers, marks on paper or pictures
Sometimes matches numeral and quantity correctly
Shows curiosity about numbers by offering comments or asking questions
Compares two groups of objects, saying when they have the same number
Knows that numbers identify how many objects are in a set
Knows that a group of things changes in quantity when something is added or taken away
Shows an interest in representing numbers
Shape, Space and Measure
Begins to use the language of size
Shows an interest in shape and space by playing with shapes or making arrangements with Objects
Beginning to talk about the shapes of everyday Objects
Enjoys filling and emptying containers

Mathematics:

Counting the pace of your heart- How many heart beats, What happens to your beat when it goes fast or slow? (linked in with doctor and nurse)

Counting your teeth? (Linked with the dentist)

Doubling Halving Stop Watch (Looking at numbers- mins/sec)

Understanding the world

People and Communities

Is curious about people and shows interest in stories about themselves and their family
Shows interest in the lives of people who are familiar to them
Shows interest in different occupations and ways of life
Talks about some of the similarities and differences in relation to friends or family
Learns that they have similarities and differences that connect them to, and distinguishes them from, others

The World

Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking
Can talk about some of the things they have observed such as plants, animals, natural and found objects
Talks about why things happen and how things work
Is developing an understanding of growth, decay and changes over time

Technology

Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them
Operates mechanical toys
Operates simple equipment such as turning on a CD player or using a remote control
Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images
Knows that information can be retrieved from computers.

Understanding the world:

How do you help at home?-

How do you help at school?

Name different parts of the body and how the body works - Linked to Reflexologist visit (How your heart works)

Before we had washing machines - How did we wash our clothes?

Technology:

- Talking about different types of materials
- How things works
- Talk about the different technology out their and how it helps us
- What tech helps with vision and hearing (Linked in with nurse visit)

Expressive Arts and Design

Exploring and Using Media and Materials

Explores and experiments with a range of media through sensory exploration, and using whole body
Imitates and improvises actions they have observed such as clapping or waving
Begins to move to music, listen to or join in rhymes or songs
Notices, and is interested in the effects of making movements which leave marks
Creates sounds by banging, shaking, tapping or blowing
Experiments with blocks, colours and marks
Taps out simple repeated rhythms
Explores and learns how sounds can be changed
Explores colour and how colours can be changed
Beginning to be interested in and describe the texture of things
Joins construction pieces together to build and balance

Being Imaginative

Expresses self through physical action and sound
Pretends that one object represents another, especially when objects have characteristics in common
Builds stories around toys
Uses available resources to create props to support role play
Captures experiences and responses with a range of media such as music, dance and paint and other materials or words
Developing preferences for forms of expression

Role- Play - Doctors surgery

Expressive Arts and Designs:

- Creating their own washing machine and other technology that helps us in our day to day lives.
- Designing a uniform for a specific profession
- Creating your own telephone
- Creating a fitness video to a piece of music



WOW Moments

Special Visitors
Policeman, Postman,
Reflexologist, Nurse, Dentist
and Charity Organisation.