



Khalsa Primary School Curriculum Map

Year 1 – Spring 2: Never Eat Shredded Wheat

Collaboration

As collaborators we will work together to create a weather mobile. We will find out facts about the weather to share with others as a news report.

Creativity

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.

The World and Me

As super citizens, we will consider the impact we have on our Earth and what we can do to make it a better place to live. We will visit our local environment.

Critical Thinking

As learners, we will use our higher order thinking skills such as comparing, contrasting and evaluation.

As Writers we will...

Say out loud what we are going to write about. We will say our sentences before we write them. We will start to sequence sentences to write short narratives.

As Readers we will...

Use our phonics to decode, listen to and discuss a wide range of texts. We will begin to link what we read or hear to our own experiences and perform stories to others.

As Mathematicians we will...

Count, read, write, identify, and represent numbers up to 50. Recognise, find and name a half and a quarter as one of two or four equal parts. Compare, describe, measure, record and solve practical problems of length and mass.

As sportsperson we will...

As sportspeople, we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will also participate in team games, developing simple tactics for attacking and defending.

As Geographers we will...

Name and locate the 7 continents and 5 oceans. We will name, locate and describe characteristics of the 4 countries and capital cities of the UK and its surrounding seas.

As Historians we will...

Discuss important historical events, people and places in the UK. We will research events from before we were born that are important nationally or globally.

As Scientists we will...

Distinguish between an object and the material it is made from. Identify, describe, compare and group materials based on their properties. We will begin to suggest answers to questions.

As Faith learners we will...

Retell a range of religious stories and explain how they link to the core beliefs and practices. As Panjabi speakers, we will learn and recap first 3 sets of letter sounds. We will learn Kannaa, Siharee and Biharee words. As Sikh faith learners, we will describe and explain the 5 Ks.

As Musicians we will...

Listen with concentration to a range of music and play unturned instruments. We will creatively explore the use of expression in our voices by singing songs, and speaking chants and rhymes.

As Digital Citizens we will...

Recognise common uses of IT beyond school. We will use technology safely and respectfully, keeping personal information private. We will learn where to go for help when they have concerns about what we see online.

As Artists and Designers we will...

Use a range of materials creatively to design and make products. We look at the work of a specific artist who focuses on colour, line and pattern.