**Year 3 Spring 2: Living in Stone Age**

**Collaboration**
- Role play – Work as a team to build Hansel and Gretel candy house.
- Role play – Work as a team to discuss and decide how Hensel and Gretel found the way back from forest.
- Research: How did they meet their need for food? Work in pairs to research, find relevant information then put together a stone age meal menu. Include detail ingredients and where these can be obtained.

**Creativity**
- Multimedia – To create a power point for story Hensel and Gretel and Ug.
- Singing – Perform choral singing well-known Traditional tale songs.
- DT - Design and create Candy House for the story Hensel and Gretel.
- Create your own Celtic patterns.
- Bake a 'Stonehenge' cake - use chocolate finger biscuits to decorate as the stones.
- Art – To study the Traditional tale art including Calligraphy writing and use water colours to paint the Hensel and Gretel story. Make a roundhouse using recycling paper and waste packaging materials.
- DT - Research, investigate and build Candy house using various packaging materials.

**Critical Thinking**
- Investigate patterns, tessellations and lines of symmetry
- Draw 2-D shapes and make 3-D shapes using modelling materials
- Use drama to show how materials can change from one state to other (Solids, liquids and gases).
- Carry out experiments to observe how various factors can change the state of matter.
- Write a report about the invention of the wheel.
- Explain that our bodies need help to stay healthy in a physical, emotional and mental sense.

**The World and Me**
- Recognise and respect similarities and differences between people
- How to work as a team.
- To know and understand the importance of friendship.
- To understand how our actions can affect others.
- Develop strategies for managing and controlling strong feelings and emotions.