



Year 3 Spring 2: Living in Stone Age

Collaboration

Role play – Work as a team to build Hansel and Gretel candy house.

Role play – Work as a team to discuss and decide how Hansel and Gretel found the way back from forest.

Research: How did they meet their need for food? Work in pairs to research, find relevant information then put together a stone age meal menu. Include detail ingredients and where these can be obtained

Critical Thinking

Investigate patterns, tessellations and lines of symmetry

Draw 2-D shapes and make 3-D shapes using modelling materials

Use drama to show how materials can change from one state to other (Solids, liquids and gases).

Carry out experiments to observe how various factors can change the state of matter.

Write a report about the invention of the wheel.

Explain that our bodies need help to stay healthy in a physical, emotional and mental sense.

Creativity

Multimedia – To create a power point for story Hansel and Gretel and Ug.

Singing – Perform choral singing well-known Traditional tale songs.

DT - Design and create Candy House for the story Hansel and Gretel.

Create your own Celtic patterns.

Bake a 'Stonehenge' cake - use chocolate finger biscuits to decorate as the stones.

Art – To study the Traditional tale art including Calligraphy writing

and use water colours to paint the Hansel and Gretel story. Make a

roundhouse using recycling paper and waste packaging materials.

DT - Research, investigate and build Candy house using various packaging materials.

The World and Me

Recognise and respect similarities and differences between people

How to work as a team.

To know and understand the importance of friendship.

To understand how our actions can affect others.

Develop strategies for managing and controlling strong feelings and emotions