



Khalsa Primary School Curriculum Map



Year 3 Spring 2 – Let’s Walk the Timeline

Collaboration

As collaborators we will create and perform role play. We will research and gather artefacts to share and compare with others.

Creativity

Research cave paintings from around the world. Create paint from natural objects and experiment with the colours. Use the natural paint/ colours to create own cave painting.



The World and Me

As super citizens, we will discuss how different emotions affect the body and strategies they we use to control strong emotions. We learn how to manage anger, surprise, fear and disappointment and how these can affect others.

Critical Thinking

As learners, we will ask questions why paintings play an important role in a society. To find out why most cave paintings were animals and the significance of it.

As a performer we will...

Retell stories through role play. Give well-structured descriptions, explanations and narratives to entertain the audience.

As Digital Citizens we will...

Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour. Select, use and combine a variety of software systems to collect, analyse, evaluate and present data and information.

As Musicians we will...

Learn two of the best known ancient instruments – the carnyx and the crwth. Pupils will then look at the broader genre of Celtic music and how it has developed, up to the present day.

As a super citizen (through PSHE) we will...

Know the recommended guidelines for physical activity. Recognise the benefits of regular exercise and understand the particular benefits of different physical activities for promoting health.

As a faith learner we will...

we will explore the history of Vaisakhi. As Panjabi speakers, we will recap and learn first 5 sets of letter sounds and 6 vowels (First 20 alphabets and kanna, Sihari, Bihari, Lawa and Dulawa) We will learn to make simple sentences.

As Writers we will...

Learn about traditional tales and the story structure. Learn to write traditional tales by adding own ideas to entertain the readers. To create settings, characters and plot that will engage the readers.

As Scientists we will...

compare and group together everyday materials on the basis of their properties, including electrical conductivity and response to magnets give reasons, based on evidence from comparative and fair

As sportspeople we will...

As sportspeople, we will use running, jumping, throwing and catching in isolation and in combination. We will play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

As Mathematicians we will...

Solve problems involving the four operations including time. Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe

As Artists and Designers we will...

Learn about pop art. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

As Readers we will...

To identify main ideas drawn from more than 1 paragraph and summarising these. How language, structure, and presentation contribute to meaning.