



Year 4 Spring 2: 1066

Collaboration

Use concrete resources to show understanding of fractions

Recognise common equivalent fractions and their decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$

Add & subtract fractions with common denominators

Develop reasoning skills in fractions

Problem solving involving fractions

Use dialogue and discussion to study and expand knowledge about a historical topic: 1066

To research a historical topic and to gather and organise information in a planned practical task based on researched facts and information.

Critical Thinking

To understand and to evaluate why the Normans invaded England during the time of Edward the Confessor and to collect information for a presentation.

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Study maps and plans using standardised symbols and keys.

Study maps of Britain showing key Saxon places and important features.

Plan drawing of the local area where the battle took place in 1066.

Creativity

Explore the artwork of Hannah Höch

Finding shapes and line and experiment using fabric, paper, magazines, newspaper and card

Create collages of faces with features cut from different images.

Explore repeated patterns in music and increase our aural memory

Explore a variety of tools in software packages and develop our ideas creativity combined images

Explore coding software and create our own battle scenes in Scratch

We will focus on mastering our stitching

WOW MOMENTS

Presentations of practical tasks

The World and Me

Understand why it is important to listen to others

Work co-operatively, showing fairness and consideration to others

Learn about the importance of sharing views and to show empathy to others

Understanding true friendship between friends
Recognise that there are many ways to communicate

Understand the need to communicate clearly

CREATIVE CHALLENGE

Practical Project: The Battle of Hastings