**Year 4 Spring 2: 1066**

**Collaboration**
- Use concrete resources to show understanding of fractions
- Recognise common equivalent fractions and their decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$
- Add & subtract fractions with common denominators
- Develop reasoning skills in fractions
- Problem solving involving fractions
- Use dialogue and discussion to study and expand knowledge about a historical topic: 1066

To research a historical topic and to gather and organise information in a planned practical task based on researched facts and information.

**Creativity**
- Explore the artwork of Hannah Höch
- Finding shapes and line and experiment using fabric, paper, magazines, newspaper and card
- Create collages of faces with features cut from different images.
- Explore repeated patterns in music and increase our aural memory
- Explore a variety of tools in software packages and develop our ideas creativity combined images
- Explore coding software and create our own battle scenes in Scratch

We will focus on mastering our stitching

**Critical Thinking**
- To understand and to evaluate why the Normans invaded England during the time of Edward the Confessor and to collect information for a presentation.
- Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066
- Study maps and plans using standardised symbols and keys.
- Study maps of Britain showing key Saxon places and important features.
- Plan drawing of the local area where the battle took place in 1066.

**WOW MOMENTS**

**Presentations of practical tasks**

**The World and Me**
- Understand why it is important to listen to others
- Work co-operatively, showing fairness and consideration to others
- Learn about the importance of sharing views and to show empathy to others
- Understanding true friendship between friends
- Recognise that there are many ways to communicate
- Understand the need to communicate clearly

**CREATIVE CHALLENGE**

Practical Project: The Battle of Hastings