Animal Crackers Summer 2 Reception

**British Values**
We respect the culture and beliefs of others
We treat everyone equally.
We know that we are all special.
We understand right from wrong.
We try to help other people.
We listen to and respect other people’s opinions and values.
We understand the consequences of our actions.
We understand and respect the roles of people who help us.

**Personal, Social and Emotional Development**

**Making Relationships**
Early Learning Goal
Children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.

**Managing feelings and behaviour**
Early Learning Goal
Children talk about how they and others show feelings, and talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

**Self confidence and self awareness**
Early Learning Goal
Children are confident to try new activities, and say when they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don’t need help.

**Communication and Language Development**

**Listening and Attention**
Early Learning Goal
Children listen attentively in a range of situations. They respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

**Understanding**
Early Learning Goal
Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences in response to stories or events.

**Speaking**
Early Learning Goal
Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events and future actions. They answer ‘how’ and ‘why’ questions about actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

**Numbers**

**Early Learning Goal**
Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

**Shape and Space Measure**
Early Learning Goal
Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

**Making Relationships**

**Early Learning Goal**
Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

**Early Learning Goal**
Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

**Moving and Handling**
Early Learning Goal
Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

**Health and Self Care**
Early Learning Goal
Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

**People and Communities**

**Early Learning Goal**
Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

**The World**

**Early Learning Goal**
Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

**Exploring and using media**
Early Learning Goal
Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Expressive Arts and Design**
Early Learning Goal
Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Technology**
Early Learning Goal
Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

**WOW moments**
Whipsnade Zoo Trip 8th June 2019 Chabeel Day

**Mathematics**

**Marble painting**

**Minibeast – Butterflies/ life cycle**

**Construction - cages/kennels etc**

**Pets Vs Wild animals**

**Caring for living things**

**Reading**

**Early Learning Goal**
Children read and understand simple sentences. They use phonics to read regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

**Writing**

**Early Learning Goal**
Children use their phonics knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.