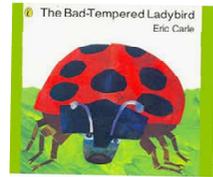
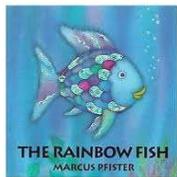


Animal Crackers Summer 2 Reception

WOW moments
Whipsnaed Zoo Trip 8th June 2019 Chabeel Day

Khalsa Primary School Value
Vand Ke Shakna
Kirat Karni
Naam Japna



Communication and Language Development

Listening and Attention

- Early Learning Goal
- Children listen attentively in a range of situations. They
- listen to stories, accurately anticipating key events and
- respond to what they hear with relevant comments,
- questions or actions. They give their attention to what
- others say and respond appropriately, while engaged in
- another activity.

Understanding

- Early Learning Goal
- Children follow instructions involving several ideas or
- actions. They answer 'how' and 'why' questions about
- their experiences in response to stories or events.

Speaking

- Early Learning Goal
- Children express themselves effectively, showing
- awareness of listeners' needs. They use past, present
- and future forms accurately when talking about events
- that have happened or are to happen in the future.
- They develop their own narratives and explanations by
- connecting ideas or events.



Writing a Wanted poster for
Lost Puppy
Habitats
Footprints
Similes / Metaphors/
adjectives/ Acrostic Poem

Whipsnaed Zoo – Recount
of Visit/ Creating own map
Masks/ Carnival of Animals
Patterns/ Repeated patterns
Heavy/Light
Sorting/grouping/comparing

British Values

- We respect the culture and beliefs of others
- We treat everyone equally.
- We know that we are all special
- We understand right from wrong
- We try to help other people
- We listen to and respect other people's opinions and values
- We understand the consequences of our actions
- We understand and respect the roles of people who help us.

Personal, Social and Emotional Development

Making Relationships

- Early Learning Goal
- Children play co-operatively, taking turns with others. They
- take account of one another's ideas about how to organise
- their activity. They show sensitivity to others' needs and
- feelings, and form positive relationships with adults and
- other children.

Managing feelings and behaviour

- Early Learning Goal
- Children talk about how they and others show feelings,
- talk about their own and others' behaviour, and its
- consequences, and know that some behaviour is
- unacceptable. They work as part of a group or class,
- and understand and follow the rules. They adjust their
- behaviour to different situations, and take changes of
- routine in their stride.

Self confidence and self awareness

- Early Learning Goal
- Children are confident to try new activities, and say when
- they like some activities more than others. They are
- confident to speak in a familiar group, will talk about
- their ideas, and will choose the resources they need for
- their chosen activities. They say when they do or don't need help.

Numbers

- Early Learning Goal
- Children count reliably with numbers from one to 20,
- place them in order and say which number is one more
- or one less than a given number. Using quantities and
- objects, they add and subtract two single-digit numbers
- and count on or back to find the answer. They solve
- problems, including doubling, halving and sharing.

Mathematics



Shape Space and Measure

- Early Learning Goal
- Children use everyday language to talk about size,
- weight, capacity, position, distance, time and money to
- compare quantities and objects and to solve problems. They
- recognise, create and describe patterns. They
- explore characteristics of everyday objects and shapes
- and use mathematical language to describe them.

Marble painting
Minibeast – Butterflies/ life
cycle
Construction -
cages/kennels etc
Pets Vs Wild animals
Caring for living things

Physical Development

Moving and Handling

- Early Learning Goal
- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space. They
- handle equipment and tools effectively, including pencils for writing.

Health and Self Care

- Early Learning Goal
- Children know the importance for good health of physical
- exercise, and a healthy diet, and talk about ways to keep
- healthy and safe. They manage their own basic hygiene
- and personal needs successfully, including dressing and
- going to the toilet independently.



Expressive Arts and Design

Exploring and using media

- Early Learning Goal
- Children sing songs, make music and dance, and
- experiment with ways of changing them. They safely use
- and explore a variety of materials, tools and techniques,
- experimenting with colour, design, texture, form and
- Function



Being Imaginative

- Early Learning Goal
- Children use what they have learnt about media and
- materials in original ways, thinking about uses and
- purposes. They represent their own ideas, thoughts
- and feelings through design and technology, art, music,
- dance, role play and stories



Reading

- Early Learning Goal
- Children read and understand simple sentences. They
- use phonic knowledge to decode regular words and read
- them aloud accurately. They also read some common
- irregular words. They demonstrate understanding when
- talking with others about what they have read.

Literacy

Writing

- Early Learning Goal
- Children use their phonic knowledge to write words
- in ways which match their spoken sounds. They also
- write some irregular common words. They write simple
- sentences which can be read by themselves and
- others. Some words are spelt correctly and others are
- phonetically plausible



People and Communities

- Early Learning Goal
- Children talk about past and present events in their own
- lives and in the lives of family members. They know that
- other children don't always enjoy the same things, and
- are sensitive to this. They know about similarities and
- differences between themselves and others, and among
- families, communities and traditions..

The World

- Early Learning Goal
- Children know about similarities and differences in
- relation to places, objects, materials and living things.
- They talk about the features of their own immediate
- environment and how environments might vary from
- one another. They make observations of animals and
- plants and explain why some things occur, and talk about
- changes.

Technology

- Early Learning Goal
- Children recognise that a range of technology is used in
- places such as homes and schools. They select and use
- technology for particular purposes..