



# Year 1 Summer – How Does Your Garden Grow?



## Collaboration

Role play – work together to explore themes in the story of ‘The Curious Garden’

Work together to role play in the garden centre.

Work together to share, borrow and create together.

Practise showing the 5 Khalsa Values in everyday activities.

Work independently and in groups, taking on different roles and collaborate towards common goals.

Take turns and share as appropriate.

Perform and watch performances, saying what I like and dislike.

## Creativity

Design an extending grabber to pick up litter.

Create a mechanism that helps to keep our planet clean.

Create garden items to sell in our garden centre shop, like a flower bouquet.

Explore different methods to build a fantasy island, experimenting with different materials.

Continue to learn about pulse and rhythm through playing percussion instruments and singing.

Begin to follow a simple graphic score.

## WOW factor:

Iver Environment Centre

## Critical Thinking

Describe the basic structure of a variety of common flowering plants, including trees.

Dissect flower parts: leaves, stems, flower, roots, children to sort and label the parts of a flower in order make a complete plant.

Investigate what plants need in order to flourish.

Name and identify a variety of common plants, including deciduous and evergreen trees.

Read and discuss the story ‘The Curious Garden’.

Write simple sentences to form a letter.

Evaluate their own and others’ creations.

## The World and Me

Learn about stories and beliefs from other religions.

Know how to keep safe and how and where to get help (PANTS, NSPCC).

Understand that people and other living things have needs and that they have responsibilities to meet them.

Consider the impact of humans on the environment.

Use strategies to stay safe when using ICT and the internet.

Listen to, reflect on and respect other people’s views and feelings.

Know, understand and apply basic geographical vocabulary to refer to key physical and human features.