



Khalsa Primary School Curriculum Map



Year 2 – Summer: Paddington in Peru

Collaboration

As collaborators we will take turns and consider different views. We will respond to each other's opinions.

Creativity

As creators, we will think creatively in our learning and begin to learn new techniques for how to make and present our work.



The World and Me

As super citizens, we will help others and understand that there are people less fortunate than us; we will share.

Critical Thinking

As learners, we will use our higher order thinking skills such as comparing, investigating, ordering and evaluating.

As Writers we will...continue to make simple additions and revisions to our writing by evaluating our work with the teacher and other pupils. We will also reread our work to check that it makes

As Readers we will...participate in discussions about books, poems and other works, taking turns and listening to what others say. We will explain and discuss our understanding of the books.

As Mathematicians we will... apply addition and subtraction strategies to solve equations. We will also weigh and compare objects in kilograms and grams. As well as identify multiples of 2,3, 4, 5 and 10.

As Geographers we will... identify seasonal and daily weather patterns in the UK and Peru in relation to the geographical similarities and differences between the UK and Peru.

As Punjabi speakers we will... continue to recap the first 5 sets and 5 vowels. As well as continue learning to read and write Punjabi words and sentences.

As Historians we will...look at the significant events of the Inca empire in Peru. We will also compare the modern life of people and places in Peru to England.

As Scientists we will... observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

As Faith learners we will... learn the Story of Vaisakhi, the importance of the 5Ks and the 5 Beloved Ones.

As Musicians we will... continue to learn about pulse, rhythm, dynamics and tempo through playing percussion instruments. They will learn to co-ordinate their playing in groups.

As Digital Citizens we will...create a simple code to make objects move around the screen. We will also give instructions to make an object disappear once clicked.

As designers we will...talk about how to construct a product. We will also try think of ways to make products stronger as well as select appropriate resources and tools for our building projects.

As Sports people we will... master movements including running, jumping, throwing and catching. We will develop balance, agility and co-ordination in order to apply these to Athletics.

As super citizens we will...

Understand charitable giving in society and link to Seva. Recognise that there are people who care and look after us.