Critical Thinking

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- To describe the ways in which nutrients and water are transported within animals, including humans.
- To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs.
- To be aware of own self image and how body changes during puberty.
- To understand the importance of looking after yourself during physical and emotional change.
- To prepare emotionally for starting Secondary school.

Collaboration

- Illustrate and name parts of circles, including radius, diameter and circumference and know that diameter is twice of the radius.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Write in role as a character from the story.
- Write a newspaper report detailing the significance of the battle of Marathon.
- Explore how a character facing a dilemma overcomes it.

Creativity

- To prepare for end of the year musical performance.
- To write and follow their own rhythms using staff notation.
- To compose their own pentatonic, rhythmic piece using simple and triple time, write and follow a music score and play them, showing a variety in rhythm, dynamics, timbre and texture.
- To read and write text including punjabi tongue twisters.
- To prepare healthy and varied dishes and be competent in cooking techniques.

The World and Me

- Explore dance to enact a fight between the Greeks and the Trojans.
- Undertake observational drawing skills when sketching/drawing their Greek pots.
- To present a debate with answer, point and explanation.
- Investigate many important aspects of political life in ancient Greece in society including freedom and control, the rights and responsibilities of a citizen.
- To use running, jumping, throwing and catching in isolation and in combination.
- To develop flexibility, strength, technique, control and balance.

WOW MOMENTS

- Dress up day to experience life in ancient times including food and mini Olympic Games.
- Year 6 residential trip to Kingswood, Isle of Wight.

Year 6 Summer – Groovy Greeks